



to

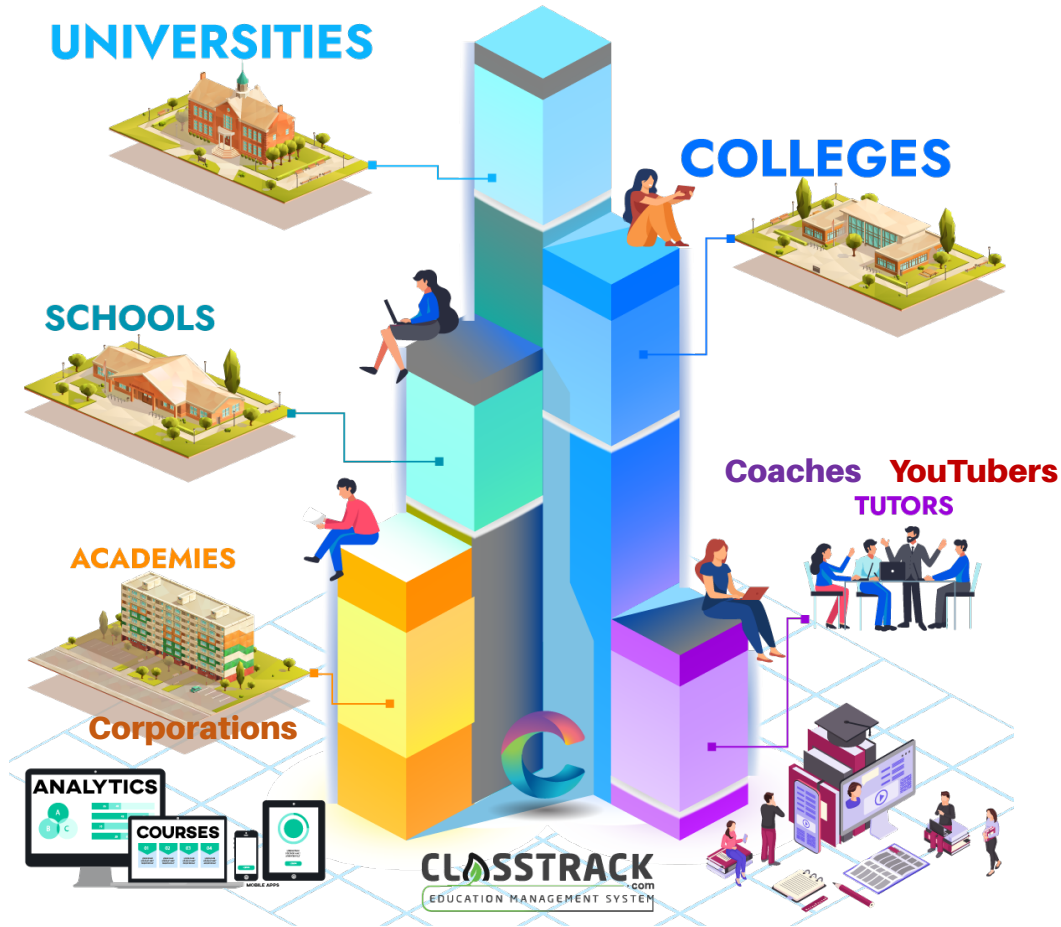


CLASSTRACK .com

EDUCATION MANAGEMENT SYSTEM

Classtrack.com
can be used by

Any
Level
of
Educational
Entity



We are your Concierge

Education Management Support



We can
**Customize
Classtrack**
as per your
existing
process flow
and reports.

UNIVERSITIES



Currently serving 3

Users

- Super Admin
- Sub-Admins
- Staff members
- Teachers
- Students
- Parents
- Agents

Academic Structure

- Departments / Majors / Fields of Study
- Programs
- Courses
- Cohorts
- Batches / Class Groups
- Merged Batches
- Perpetual Batches
- Online Courses

COLLEGES



112

Users

- Super Admin
- Sub-Admins
- Staff members
- Teachers
- Students
- Parents
- Agents

Academic Structure

- Majors / Fields of Study
- Programs
- Courses
- Cohorts
- Batches / Class Groups
- Merged Batches
- Perpetual Batches
- Online Courses

SCHOOLS



53

Users

- Super Admin
- Sub-Admins
- Staff members
- Teachers
- Students
- Parents
- Vendors

Academic Structure

- Grades (K-12)
- Sections
- Subjects
- Classes
- Periods
- Examination System
- Online Courses

ACADEMIES



214

Users

- Super Admin
- Sub-Admins
- Staff
- Teachers
- Students
- Parents

Academic Structure

- Fields of Study
- Programs
- Courses
- Cohorts
- Batches / Class Groups
- Merged Batches
- Perpetual Batches
- Online Courses

TUTORS



1200

Users

- Super Admin
- Teachers
- Students
- Parents

Academic Structure

- Fields of Study
- Programs
- Courses
- Cohorts
- Batches / Class Groups
- Online Courses

Key Modules / Features

- Class Scheduling / Timetables
- Advanced Attendance (QR based)
- Assessments / Assignments
- Online Tests / Quizzes (All types of questions)
- Rubrics, Student Progress
- Course registration by students
- Course Authoring and Selling
- Teacher availability and payroll tracking
- Self-Paced / Blended/ Teacher Led
- Examination / Proctoring / Reporting
- Inquiry > Admission > Completion > Alumni CRM
- Form Builder and Reports
- Survey Builder and Reports
- Auto Email Generation
- Certificate Generation and Automation
- Letter Generation and Automation
- Lead Management
- Inquiry Management
- Landing Pages
- Self Registration for Teachers and Students
- Payment Gateway Integration
- Financial Software Integration
- CRM Software Integration
- Advanced and Custom report generation
- Form to Task system
- Multi-Teacher Class Management
- Material Management
- Transportation Management
- Hostel / Accommodation System
- Vendor Management
- Virtual Classroom
- Whiteboards
- Voice / Video lectures, Questioning and Answering system
- 1-to-1, 1-to-Many, Many-to-Many
- Mobile Apps
- Copy-Paste Importer
- Class Discussion and Chat system
- Advanced Search system
- Easy Mode for Kids / Young Learners
- 24/7 support to all users including Admins, Teachers, Students, Staff members, Vendors and agents
- High level of content privacy
- Enterprise level authentication and personal information security.
- High level of Course Content encryption
- Full White Label Options
- Full Onsite Deployment options
- **BUY-OUT-License - Buy this entire Web Application and Mobile Apps and make them your own product with Unlimited Students**
- AWS Hosted and Protected application

The best part.....

For K-12 Schools:

We will do all the initial data entry for you and setup all the grades, sections, subjects, teachers, students, staff members etc.

For colleges and universities:

We will port your entire data into classtrack and give you a ready to use version by setting up your Programs, courses, semesters, Students, old Batches, New Batches, Online courses, quiz banks etc.

Contact Us:

Info@classtrack.com | +1-778-798-3029 | 1-833-MYTRACK

Key Features and Screens

Our Attendance Screen

ID: 1619 - IELTS100-BC1-A-2021-FEB-01

GRADING

Switch to Old Sheet

Chat

Virtual Classroom

Documents

Rating

Clone Batch

Back

Change Logs

?

Instructor: My Teacher

ID: 1619 - IELTS100-BC1-A-2021-FEB-01

Refresh Sheet

Modify

PDF Report

Invite Link

Add Students

Add Assessment

Clone Assessments

Add Day

Paste Excel

End Batch

Multi Instructor

Auto-Enrol

Dates

Send Emails

Download Rubric

Timings

Notifications

Material Allocation

0

Flush Cache

Global LMS

Create Batch LMS

Assign LMS

Print Student Progress

Links

BATCH DETAILS

START DATE: 2021-Feb-01

END DATE: 2021-Feb-15

HOURS DELIVERED: 28 Hrs

TOTAL HOURS: 30 Hrs

SESSION DURATION: 2 Hrs

ASSESSMENTS

HOURS

DAYS / DATE

TIMINGS

Course: Business Communications

Hours Display

	2	4	6	8	10	12	14	16	18	20	22	24	26	28	30
	MON 01-FEB	TUE 02-FEB	WED 03-FEB	THU 04-FEB	FRI 05-FEB	SAT 06-FEB	SUN 07-FEB	MON 08-FEB	TUE 09-FEB	WED 10-FEB	THU 11-FEB	FRI 12-FEB	SAT 13-FEB	SUN 14-FEB	MON 15-FEB
	09:00 AM 11:00 AM	09:00 AM 11:00 AM	09:00 AM 11:00 AM	09:00 AM 11:00 AM	09:00 AM 11:00 AM	09:00 AM 11:00 AM	09:00 AM 11:00 AM	09:00 AM 11:00 AM	09:00 AM 11:00 AM	09:00 AM 11:00 AM	09:00 AM 11:00 AM	09:00 AM 11:00 AM	09:00 AM 11:00 AM	09:00 AM 11:00 AM	09:00 AM 11:00 AM
Q			Q	SURVEY 0					MTE	A		SURVEY 0		FE	
93%,26	P	P	P	P	P	P	P	A	P	P	H	P	P	P	P
83%,23.25	L 0:45	P	P	P	P	A	P	P	P	P	H	P	P	P	A
86%,24	A	P	UL	P					P	P	H	P	P	P	P
93%,26	P	P	P	AL					P	P	H	P	P	P	P
Total Present	3	4	3	3					4	4	0	4	4	4	3
Total Absent	1	0	1	1					0	0	0	0	0	0	1

Stu02 - Mellisa Mason

Comments

In Time 09:00 AM

Out Time 11:00 AM

Current Time: 12:33:24 PM

Prev

Next

P A L E JL AL UL D

STUDENT ENROLLED (4)

Presence % Hours

Ron Crispy stu004

James Hover Stu03

Mellisa Mason Stu02

Chistina Jennings Stu01

Share course files with students using our Document Manager

Copy the student list and day pattern to the next course in the sequence

Teachers can easily paste the invite link for the virtual classes like Zoom, Teams, WebEx, GMeet etc. and the students can simply access the virtual classes from their dashboard.

Our Class Menu has many unique features which you will not find in any other LMS

Easily switch to Hourly view where instead of P it will show actual hours attended by students for each day.

2	2	2	2
2	2	2	0.0
2	2	2	2

Holidays can be marked automatically based on a predefined Days of the year or set manually.

Special indicator for Allergies and Special Needs.

Auto calculates the Presence % and Hours Attended.

Dedicated section for Assessments and Assignments. (See next graphic)

Advanced Attendance mode which records how Late the student arrived.

Create Surveys and schedule auto student feedback using our multi-survey system

Enhanced Attendance data collection with many unique options

Our Assessment Marks Screen

Instructor: My Teacher

ID: 1619 - IELTS100-BC1-A

Refresh Sheet

Modify

PDF Report

Invite Link

Add Students

Add Assessment

Clone Assessments

Add Day

Paste Excel

End Batch

Multi Instructor

Auto-Enrol

Dates

Send Emails

Download

Timings

Notifications

Material Allocation

0

Flush Cache

Global LMS

Create Batch LMS

Assign LMS

Print Student Progress

Links

BATCH DETAILS

START DATE: 2021-Feb-01

END DATE: 2021-Feb-15

HOURS DELIVERED: 28 Hrs

TOTAL HOURS: 30 Hrs

SESSION DURATION: 2 Hrs

ATTENDANCE

Course: Business Communications

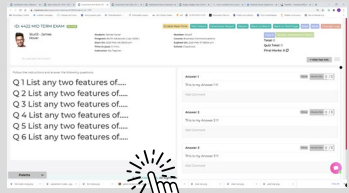
HOURS	Q-Quiz	MTE-Mid Term Exam	A-Assignment	FE-Final Exam	Weightage Total 100	GPA Grade	Result
DAYS / DATE	Max (20)	Max (30)	Max (20)	Max (30)			
TIMINGS	W (20)	W (30)	W (20)	W (30)			
Presence % Hours							
Ron Crispy stu004	93%,26	18(18.00)	15(15.00)	23(23.00)	74	2.33 C+	N/A
James Hover Stu03	83%,23.25	20(20.00)	30(30.00)	30(30.00)	100	5 A++	N/A
Mellisa Mason Stu02	86%,24	12(12.00)	30(30.00)	19(19.00)	90	4 A	N/A
Christina Jennings Stu01	93%,26	18(18.00)	21(21.00)	12(12.00)	72	2.33 C+	N/A

No need to create assessments again and again. **Simply CLONE Tests / Tasks** from global system or any previous batch of this course.

Easily switch to the attendance screen

Get instant **Progress Report** of all the students in the class at any time.

This button takes the teacher **directly to the Answer sheet** submitted by the student so that it can be evaluated.



The result is not shown until the teacher or admin **submits the final marks.**

Batch Settings

Submit Final Marks	No
Class Status Changer	Grading
Show Student Programs In Sheet	No
Use Assessment Weightage	Yes
Virtual Classroom Link	
Show Result To Student	No
Show Marks To Student	No
Show Attendance To Student	No

Gamification
Badges given based on performance levels.

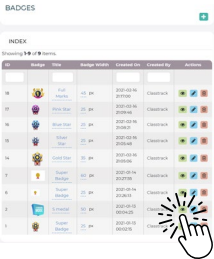
Weightage based automatic marks calculation. (Optional)

Submission Indicator: **Green** – Test / Task Submitted

Submission Indicator: **Red** – Test / Task NOT Submitted

Offline Test / Task Grading system by **EASY MARKS ENTRY**

Automatic Totaling
Grading and Result



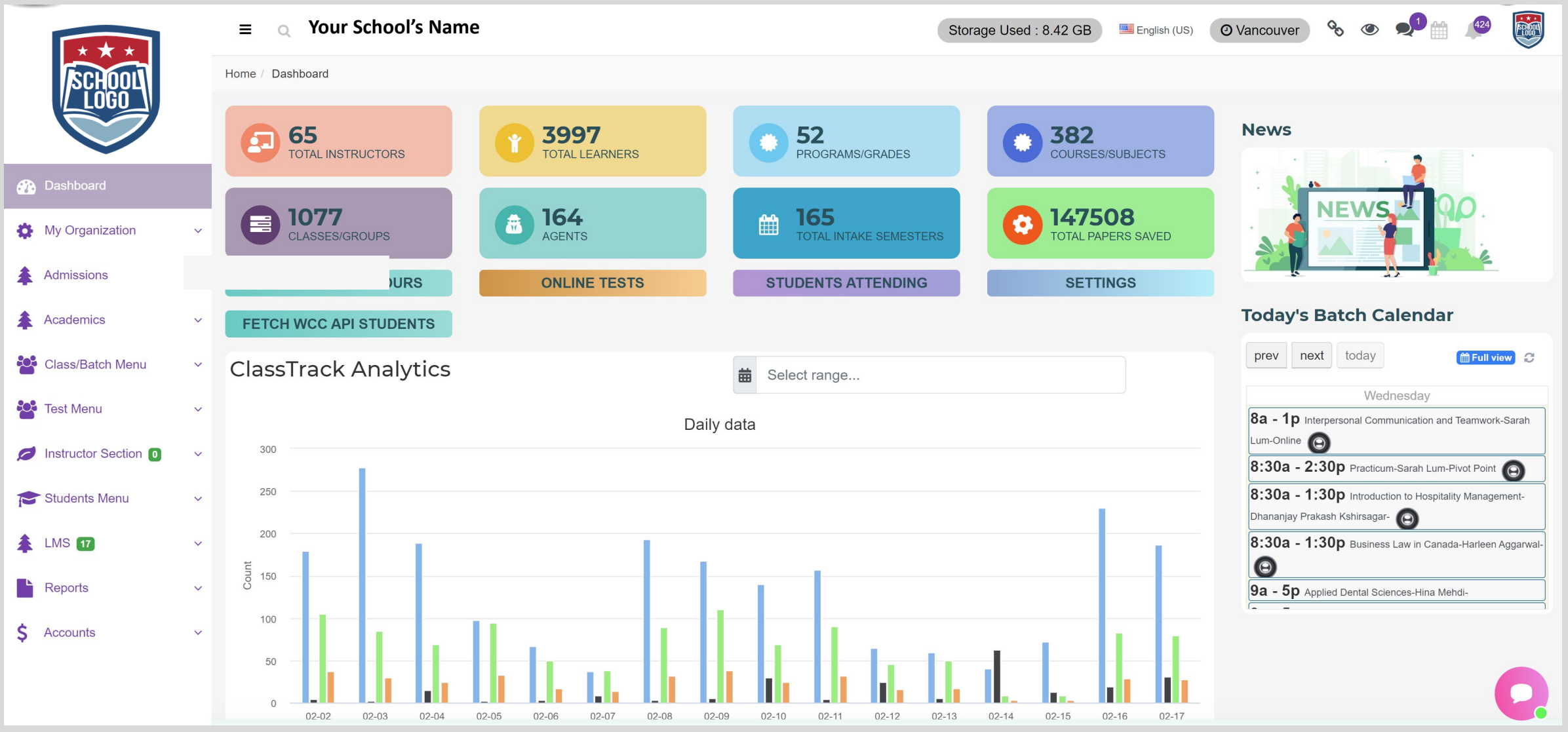
Advanced Class Settings

Everything is in your control.

Batch Settings

Submit Final Marks	No
Class Status Changer	Grading
Show Student Programs In Sheet	No
Use Assessment Weightage	Yes
Virtual Classroom Link	https://us02web.zoom.us/j
Show Result To Student	No
Show Marks To Student	No
Show Attendance To Student	No
Allowed hours notification ?	No
Enable assessment sorting?	No
Show today's attendance only	No
Location Address	Not Set
Attendance weightage	(not set)
Fulltime/Parttime	A
Max Seats	1000
Month wise ?	No
Is Perpetual ?	No
Allow Multi Instructors	No

Admin Dashboard



Teacher Dashboard

7

TOTAL LEARNERS

20

COURSES/SUBJECTS

3

CLASSES/GROUPS

1

TODAY'S BATCHES

Batch/Classes

Filter by location

Showing 1-3 of 3 items.

ID	Invite Link	Class Code	Status	Program	Intake	Units	Instructor	Days	Timings	Start Date	End Date	Hours Delivered	Max Seats	Registrations	Available Seats
1621		ID: 1621 - DBM-BC1-A-2021-FEB-17	Ongoing	DBM	Mar-2020	BC1 - Business Communications	My Teacher	Mon Tue Wed Thu Fri Sat Sun	02:48PM-04:50PM	2021-02-16	2021-03-26	2 03/80	1000	3	997
1619		ID: 1619 - IELTS100-BC1-A-2021-FEB-01	Grading	IELTS100	Apr-2020	BC1 - Business Communications	My Teacher	Mon Tue Wed Thu Fri Sat Sun	09:00AM-11:00AM	2021-02-01	2021-02-15	28/30	1000	4	996
1620		ID: 1620 - IELTS200-DC1-A-2021-FEB-01	Grading	IELTS200	Apr-2020	DC1 - Demo Course 01	My Teacher	Mon Tue Wed Thu Fri	02:00PM-04:00PM	2021-02-01	2021-02-12	0/20	1000	0	1000

Online Tests

Showing 1-2 of 2 items.

Exam Title	Expiry DateTime	Students	Batches	Actions
Mid Term Exam	2021-02-28 17:45:00	4	ID: 1619 - IELTS100-BC1-A-2021-FEB-01	<div></div> <div></div>
Assignment	2021-02-24 09:00:00	3	ID: 1621 - DBM-BC1-A-2021-FEB-17	<div></div> <div></div>

Hourly Batch Report

EMPLOYEE TIME SHEET: 2021-Feb-01 - 2021-Feb-28

**** Please Note: Kindly make sure you update all hours before submitting to the admin. Click on the DATE to add more events. Click in the BOX of any Batch to change the timings. Click on the CLASS NAME to view the attendance screen. ****

Download Report

Check Previous Reports

Send this Report to Admin

News & Events

Test news

Test news

Today's Batches

prev next today

Full view

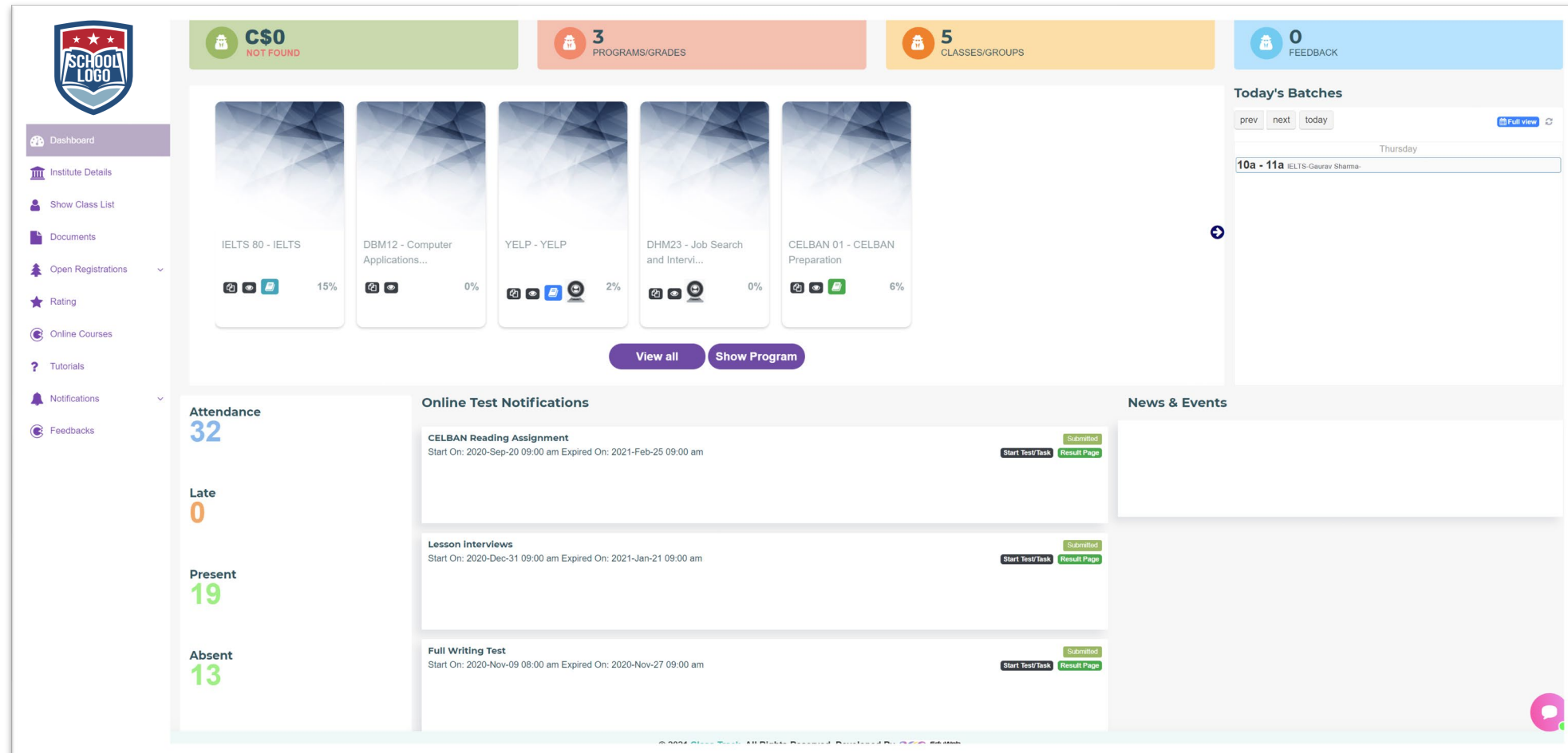
Monday

2:48p - 4:50p Business Communications-My Teacher-

© 2021 – Classtrack.com by EduWeb Consulting Ltd. – Canada

info@classtrack.com | +1-833-MYTRACK | +1-778-798-3029 (WhatsApp)

Student Dashboard



Easy Time-Table Creator for K-12 Schools

1

Step 1

Step 2

Step 3

Academic Year

Jan-2000

Start Date *

2021-02-01

End Date

2021-02-28

Start Time

08:00 AM

Grade

Nursery

Section

Section A

Max Periods

7

How many columns? (Including Breaks)

Submit Step 1

2

Step 1

Step 2

Step 3

Add minutes to timing section

5

10

15

20

25

30

35

40

45

50

55

60

65

70

75

80

85

90

95

100

105

110

115

120

Time Table (Use SHIFT & Mouse scroll to move table to the right)

Class Code: Nursery Section A		Academic Year: Jan-2000		
Timings	08:00-08:30	08:30-09:00		
Periods	Period 1		Period 2	
Days	Subject	Instructor	Subject	Instructor
Monday	Maths	Teacher 5	Social	Teacher 2
Tuesday	Hindi	Teacher 4	Social	Teacher 2
Wednesday	Maths	Teacher 5	Social	Teacher 2
Thursday	Hindi	Teacher 4	Social	Teacher 2

3

ID: 1637 - NURSERY SECTION A

Open

Step 1

Step 2

Step 3

Subjects

Blank

Hindi

Maths

Science

Social

Geography

History

Biology

Chemistry

Sports

Free Period

Break

Instructor

Teacher 1

Teacher 4

Teacher 5

Time Table (Use SHIFT & Mouse scroll to move table to the right/left)

Remove Period Timing

Class Code: Nursery Section A		Academic Year: Jan-2000		Class: Nursery		Section: Section A		
Timings	08:00-08:30	08:30-09:00	09:00-09:30	09:30-10:30	10:30-12:00	12:00-13:30	13:30-15:00	
Periods	Period 1	Period 2	Period 3	Period 4	Period 5	Period 6	Period 7	
Days	Subject	Instructor	Subject	Instructor	Subject	Instructor	Subject	Instructor
Monday	Maths	Teacher 5	Social	Teacher 2	Social	Teacher 2	Social	Teacher 2
Tuesday	Hindi	Teacher 4	Social	Teacher 2	Hindi	Teacher 4	Social	Teacher 2
Wednesday	Maths	Teacher 5	Social	Teacher 2	Maths	Teacher 5	Hindi	Teacher 4
Thursday	Hindi	Teacher 4	Social	Teacher 2	Social	Teacher 2	Maths	Teacher 5
Friday	Science	Teacher 4	Hindi	Teacher 4	Social	Teacher 2	Hindi	Teacher 4
Saturday					Hindi	Teacher 4		
Sunday								

Update Time Table

Batch View

Attendance Screen for K-12 Schools

ID: 1625 - UKG SECTION A

OPEN

Switch to Old Sheet

Chat

Virtual Classroom

Documents

Rating

Clone Batch

Back

Change Logs

?

Instructor: Not Set

ID: 1625 - UKG Section A

Refresh Sheet

Modify

Invite Link

Add Students

Add Assessment

Send Emails

Download Rubric

Notifications 0

0

Flush Cache

Global LMS

Create Batch LMS

Assign LMS

Print Student Progress

Links

Update Time Table

Add Day Period

BATCH DETAILS

START DATE: 2021-Jan-04

END DATE: 2021-Apr-30

HOURS DELIVERED: 1 Hrs

TOTAL HOURS: 1 Hrs

SESSION DURATION: 16 Hrs

2021-02-15

Prev

Next

ASSESSMENTS

ID: 1625 - UKG Section A

PERIOD	PERIOD 1	PERIOD 2	PERIOD 3	PERIOD 4	PERIOD 5	PERIOD 6	PERIOD 7	PERIOD 8	PERIOD 9
TEACHER	TEACHER 1	TEACHER 1	TEACHER 1	TEACHER 2	TEACHER 1	TEACHER 1	TEACHER 1	TEACHER 1	TEACHER 2
SUBJECT	MATHS	MATHS	SCIENCE	BREAK	HISTORY	CHEMISTRY	BIOLOGY	BREAK	HISTORY
TIMINGS	08:00:00 08:45:00	08:45:00 09:30:00	09:30:00 10:15:00	10:15:00 10:45:00	10:45:00 11:30:00	11:30:00 12:15:00	12:15:00 13:00:00	13:00:00 13:15:00	13:15:00 14:00:00
STUDENT ENROLLED (5)	Student 5 00005	Student 4 00004	Student 3 00003	Student 2 00002	Student 1 00001				
Presence % Hours	100%,1	100%,1	100%,1	100%,1	100%,1				
	-	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-	-
Total Present	0	0	0	0	0	0	0	0	0
Total Absent	0	0	0	0	0	0	0	0	0

Related Data

Student List [5]

Student Comments [0]

Survey Forms [0]

Showing 1-5 of 5 items.

	S.No.	Student	State	Remove From Marksheet	Remarks	Created On	Actions
<input type="checkbox"/>	1	00005 - Student 5	<input checked="" type="radio"/>	<input checked="" type="radio"/>	(not set)	17-02-2021	<div><div></div><div></div></div>

Menus

My Organization ^

Institute Details

Settings ^

Announcements ^

Agents ^

Landing Page ^

Blogs ^

Emails & Letters ^

Logs ^

Tutorials ^

Payments ^

Security ^

Forms & Documents ^

Materials ^

Notifications ^

Staff Members ^

Rubrics ^

Leave Manager 0 ^

Forms & Documents ^

Forms

Documents

Materials ^

Notifications ^

Staff Members ^

Rubrics ^

Leave Manager 0 ^

Settings ^

Settings

Subscription Plans

Locations

Contact Responses

Translator

Consent Setup

Annotator Tags

Assessment Type

Attendance Colors

Students Correction

Gamification ^

Public Profile View ^

Configurations ^

Academics ^

Intake

Majors/Fields

Programs/Grades

Courses

Class Sections

Shared Courses

Program-Course Relation

Emails & Letters ^

Letter Templates ^

Section Templates

Full Letter Templates

Generate Letters

Email Templates

Reminder

Email Queue

Send Emails

School Management ^

» Configurations ^

» Grades

» Sections

» Grade Section Relations

» Grade Subject Relations

» Grade Teacher Relations

Subjects

Class/Batch Menu ^

Cohorts ^

Cohorts

Add Cohort

Show Class List

Add Class

Classes added by Instructor

Submitted Classes

Merged Classes

Deactivated Classes

Class Status Changer

Students Menu ^

Students List

Open Registrations

Program Enrollments Requests

Delete Students List

» Students Categories

» Student House

» Disable Reason

» Student Siblings

» Nationalities

Instructor Section 0 ^

Instructor List

Instructor Course Relation

Instructors Availability

Approval Requests

Delete Teachers List

Payments ^

Transactions

Gateway Settings

Accounts ^

Payment Modes

Fee Category

Fee Dues

Fee Paid

Test Menu ^

Online Test List

Online Retests

Quizzes

Landing Page ^

Websites Builder ^

</> Websites

</> Default Templates

Pages

</> Custom CSS

Staff Members ^

Designation/Role

Staff Members

Staff Hierarchy

Transport ^

» Routes

» Vehicles

Vehicles Drivers

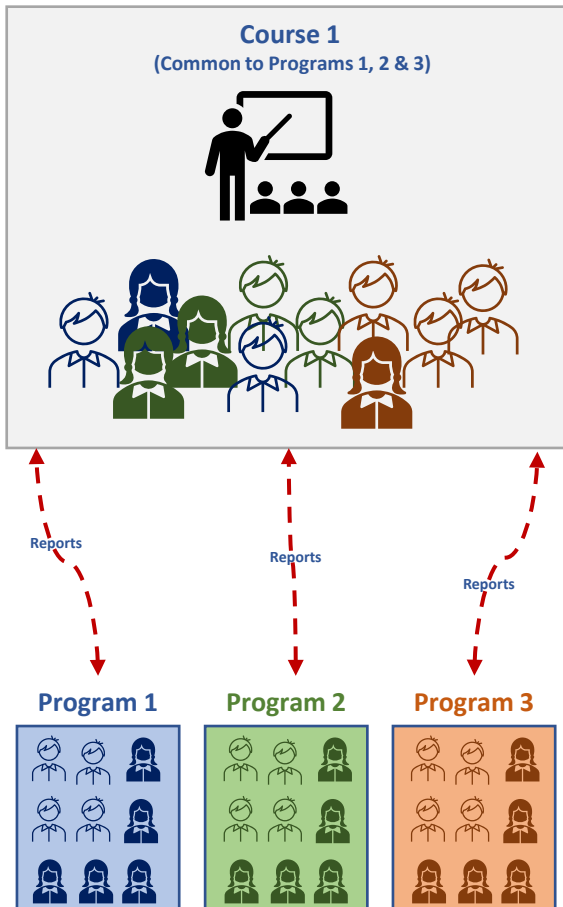
» Assign Vehicles

© 2021 – Classtrack.com by EduWeb Consulting Ltd. – Canada

info@classtrack.com | +1-833-MYTRACK | +1-778-798-3029 (WhatsApp)

Easy Shared Courses System

Allows students from different programs to attend a common course in the same class and get their respective reports as per their own programs. Even if the courses have different course codes in each program.



SHARED COURSES

Change Logs

Select multiple courses to club.

Select shared courses from this list!

Save

INDEX

Showing 1-18 of 18 items.

Title	Course Codes	Actions
Human Resource Management	DAA014 DBM08 DHM12 PGDBM05 PGDHA05 BUSM070	
Introduction to Business Finance	DA11 DAA011 DBM06 BUSM230	
Business Statistics	DA10 DAA10 DBM05 DHM09 PGDBM06 PGDHA06 STAT024	
Small Business Management	DAA013 DBM10 DHM18 PGDBM08 PGDHA08 BUSM028	
Micro Economics	PGDBM10 PGDHA10	
Business Law in Canada	DA09 DAA09 DBM07 PGDBM15 PGDHA15 BUSM040	
Principles of Marketing	DAA015 DBM11 DHM05 PGDBM02 PGDHA02 BUSM050	
Management Fundamentals	DBM02 DHM03 PGDBM01 PGDHA01 BUSM020	
Canadian Taxation	CBA 03 DA03 DAA03	
QuickBooks for Accounting	CBA 06 DA06 DAA06	

© 2021 Class Track. All Rights Reserved. Developed By EduWeb Consulting

Allows students from different programs to register their spots for courses as per the pre-defined schedule. We also have the Pre-requisite system with exception handling for courses that cannot be taken without first doing another course.













Semester Enrollments					+ Change Logs
INDEX					
Showing 1-2 of 2 items.					
S.No.	Title	Start Date	End Date	State	Actions
1	Jan 2021	2020-12-15	2021-01-29	Active	View Edit Delete
2	Sept 2020	2020-09-01	2020-09-20	Active	View Edit Delete

[illegible]

Select single/multiple batches for WCCO000960 - Amandeep Singh Gang	
<input type="checkbox"/>	BU23000 - Principles of Marketing 2021-Jan-04 08:30 AM-01:30 PM (MON) by Nick Chow
<input type="checkbox"/>	DI9M7 - Food and Beverage Management 2021-Jan-04 08:30 AM-01:30 PM (MON) by Dhananjay Prakash Kohliwagar
<input type="checkbox"/>	DI9M0 - Hospitality Sales and Marketing 2021-Jan-04 02:00 PM-07:00 PM (MON) by Manish Kumar
<input checked="" type="checkbox"/>	DA406 - Introduction to Auditing 2021-Jan-04 08:30 AM-01:30 PM (MON) by Rajesh Begni
<input checked="" type="checkbox"/>	DA408 - Management Communication 2021-Jan-11 08:30 AM-01:30 PM (MON) by Harleen Agarwal
<input checked="" type="checkbox"/>	DA01 - Financial Accounting Principles 1 2021-Jan-04 02:00 PM-07:00 PM (MON) by Rajesh Begni
<input type="checkbox"/>	PGCH420 - Health Information Systems 2021-Jan-04 02:00 PM (MON) by Jatindeep Khehal
<input checked="" type="checkbox"/>	DI9M04 - Business Communications 2021-Jan-04 02:00 PM-07:00 PM (TUE) by Harleen Agarwal
<input type="checkbox"/>	DI9M04 - Managing Organizational Behavior in Canada 2021-Jan-04 08:30 AM-01:30 PM (TUE) by Manish Kumar
<input type="checkbox"/>	DI9M02 - Management Fundamentals 2021-Jan-04 08:30 AM-01:30 PM (TUE) by Nick Chow
<input type="checkbox"/>	DI9M3 - Computer Applications in Business 2021-Jan-04 08:30 AM-01:30 PM (TUE) by Ganesh Panchananthan
<input type="checkbox"/>	DI9M14 - Career Preparation 2021-Jan-04 01:30 PM-07:00 PM (TUE) by Dhananjay Prakash Kohliwagar
<input type="checkbox"/>	PGCH421 - Social Determinants of Health 2021-Jan-04 02:00 PM-06:00 PM (TUE) by Jatindeep Khehal
<input type="checkbox"/>	DI9M5 - Restaurant Management 2021-Jan-04 09:00 AM-02:00 PM (TUE) by Dhananjay Prakash Kohliwagar
<input type="checkbox"/>	DI9M05 - Introduction to Hospitality Management 2021-Jan-04 08:30 AM-01:30 PM (WED) by Dhananjay Prakash Kohliwagar
<input type="checkbox"/>	DA02 - Financial Accounting Principles 2 2021-Jan-04 02:00 PM-07:00 PM (WED) by Rajesh Begni
<input type="checkbox"/>	DA404 - Business Ethics 2021-Jan-20 02:00 PM-07:00 PM (WED) by Mohammed Alzaf Mehmood
<input type="checkbox"/>	DI9M15 - Catering Management 2021-Jan-04 08:30 AM-01:30 PM (THU) by Dhananjay Prakash Kohliwagar
<input type="checkbox"/>	DI9M13 - Business Mathematics 2021-Jan-04 02:00 PM-07:00 PM (THU) by Manish Kumar
<input type="checkbox"/>	DA407 - Introduction to Management Accounting 2021-Jan-04 08:30 AM-01:30 PM (THU) by Rajesh Begni
<input type="checkbox"/>	DA420 - Accounts Payable Management 2021-Jan-04 02:00 PM-07:00 PM (THU) by Rajesh Begni
<input type="checkbox"/>	DI9M08 - Human Resource Management 2021-Jan-04 08:30 AM-01:30 PM (FRI) by Harleen Agarwal
<input type="checkbox"/>	DA409 - Accounts Receivable Management 2021-Jan-04 05:00 PM-08:00 PM (FRI) by Moe Ezzi
<input type="checkbox"/>	DI9M06 - Customer Service for Hospitality 2021-Jan-04 08:30 AM-01:30 PM (FRI) by Manish Kumar
<input type="checkbox"/>	DI9M14 - Event Management 2021-Jan-18 02:00 AM-01:00 PM (FRI) by Manish Kumar
<input type="checkbox"/>	STAT024 - Business Statistics 2021-Jan-04 08:30 AM-01:30 PM (SAT) by Manish Kumar
<input type="checkbox"/>	DA402 - Intermediate Managerial Accounting 2021-Jan-04 02:00 PM-07:00 PM (SAT) by Rajesh Begni
<input type="checkbox"/>	DI9M11 - Front Desk Operations 2021-Jan-04 02:00 PM-07:00 PM (SAT) by Manish Kumar
<input type="checkbox"/>	CBA-06 - QuickBooks for Accounting 2021-Jan-04 01:00 PM-06:00 PM (SUN) by Moe Ezzi

Unlimited Class Sub Categories

Easily differentiate between full-time,
part-time, weekend, individual batches.

BATCH FULLTIME TYPES					
				+	Change Logs
INDEX					
Showing 1-6 of 6 items.					
S.No.	Title	State	Created On	Created By	Actions
	<input type="text"/>	<input type="text" value="v"/>	<input type="text"/>	<input type="text"/>	
1	FT Morning	Active	2020-11-26 06:02:43	Western Community College	 
2	FT Evening	Active	2020-11-26 06:02:50	Western Community College	 
3	Weekends	Active	2020-11-26 06:03:07	Western Community College	 
4	PT	Active	2020-11-28 11:06:28	Western Community College	 
5	One Day	Active	2020-11-28 11:06:58	Western Community College	 
6	One Week	Active	2020-11-28 11:07:10	Western Community College	 

Program- Course Relation Manager

Allows one common
course
to be part of multiple
programs.

PROGRAM COURSE RELATIONS

ADD-RELATION

Program ^{*}

CanTax - Canadian Taxation

Units

Select All ☐

tax

DAA03 - Canadian Taxation

CPA 03 - Calculations of gross earnings, pensionable, insurable, taxable earning

CPA 05 - Employer payroll taxation and premiums

CANTAX 01 - Basic concepts in Canadian taxation

CANTAX 02 - Explaining T1-General step by step

CANTAX 03 - Preparing T-1 General step by step

CANTAX 04 - Claiming credits and deductions in T1 General

CANTAX 05 - Explaining the difference between T1 and T2

CANTAX 06 - Calculating expenses and deductions in a T2 for tax purposes

CANTAX 07 - Preparing a T2 – Corporate tax return

CANTAX 08 - Calculating and claiming GST/PST

Save

Selected Value

CANTAX 01 - Basic concepts in Canadian taxation

CANTAX 02 - Explaining T1-General step by step

CANTAX 03 - Preparing T-1 General step by step


CANTAX 04 - Claiming credits and deductions in T1 General

CANTAX 05 - Explaining the difference between T1 and T2

CANTAX 06 - Calculating expenses and deductions in a T2 for tax purposes

CANTAX 07 - Preparing a T2 – Corporate tax return

CANTAX 08 - Calculating and claiming GST/PST

© 2021 Class Track. All Rights Reserved. Developed By 

Student Details and Reports

STU02 - MELLISA MASON - NOT PAID

Shadow

Update Payment

Modify

Change Password

Upload Documents

Back

Change Logs

Profile

More Information

Result

Progress

Schedule

Program Completion

Transcript

Batches

Global Content

Student Emails

Invoices/Payments

Documents

Parents

Letters

Cohort

Lms Courses



ClassTrack ID	S1781115	Student Code	Stu02
Email	melissa0900110@gmail.com	Date of Registration	2020-03-26
Is Fee Paid	Not Paid 222(CAD)	Gender	Female
Date of Birth	2020-03-26	Contact Number	Not Set
Session	Not Defined	Otp	Not Set
IP Info	IN		

No Siblings:

Add Sibling

Automatic Report Card / Transcript Generation Customized Exactly like your Existing format

Download



CLASSTRACK

9981 WHALLEY BLVD, SURREY BC CANADA V3T 0G6
1-833-MY-TRACK info@classtrack.com
https://eduwebconsulting.com

Date: 2021-02-17

Roll No: **Stu02**

Student Name: **Mellisa Mason**

Program Name: **IELTS Advanced**

Course Name	Max Marks	Marks Obtained	GPA	Grade	Total Hours	Start Date	End Date	Hours Attended	Credits
Financial Accounting Fundamentals	100	79.50	3	B	80	2020-03-24	2020-08-04	44	3
Financial Accounting Fundamentals I	0	0.00			80	2020-03-24	2020-05-26	17.5	3
Principles of Marketing	100	79.00	3	B	80	2020-03-24	2020-06-23	44	3
Computer Applications in Business	100	46.23			80	2020-03-30	2020-07-06	38.5	3
Business Communication	100	62.00	1	D	80	2020-03-30	2020-08-31	30	3

UNOFFICIAL MARKS STATEMENT





Grade	A+	A	A-	B+	B	B-	C+	C	C-	D	F
GPA Scale	4.33	4	3.67	3.33	3	2.67	2.33	2	1.67	1	0
%	92-100	88-91	85-87	82-84	78-81	75-77	72-74	68-71	65-67	55-64	0-54

Powered By



Student Progress and Performance overview

Showing 1-7 of 7 items.

Instructor: Rajesh Regmi														ID: 1011 - BKA-CBA 01-FT-A-2020-MAR-24																			
BATCH DETAILS		ASSESSMENTS		Course: Financial Accounting Fundamentals 1																		0 Hours Display											
START DATE: 2020-Mar-24 END DATE: 2020-May-26 HOURS DELIVERED: 25 Hrs TOTAL HOURS: 25 Hrs SESSION DURATION: 2.5 Hrs		HOURS		2.5		5		7.5		10		12.5		15		17.5		20		22.5		25											
DAYS / DATE		TUE 24-MAR		TUE 31-MAR		TUE 07-APR		TUE 14-APR		TUE 21-APR		TUE 28-APR		TUE 05-MAY		TUE 12-MAY		TUE 19-MAY		TUE 26-MAY													
TIMINGS		01:00 PM 03:30 PM		01:00 PM 03:30 PM		01:00 PM 03:30 PM		01:00 PM 03:30 PM		01:00 PM 03:30 PM		01:00 PM 03:30 PM		01:00 PM 03:30 PM		01:00 PM 03:30 PM		01:00 PM 03:30 PM		01:00 PM 03:30 PM													
STUDENT ENROLLED (1)		Presence % Hours		70% 17.5																													
 Hardeep Kaur Dhallwal WCC0008943		70% 17.5		A		A		A		P		P		P		P		P		P													
View: Human Resource Management																																	
Calendar Active/Inactive														No		Remove from marketplace								No									
Instructor: Rajesh Regmi														ID: 808 - DBM-DBM08-FT-A-2020-JUL-14																			
BATCH DETAILS		ASSESSMENTS		Course: Human Resource Management																		0 Hours Display											
START DATE: 2020-Jul-14 END DATE: 2020-Sep-29 HOURS DELIVERED: 83 Hrs TOTAL HOURS: 80 Hrs SESSION DURATION: 7 Hrs		HOURS		7		14		21		28		35		42		49		56		63		70		77		84							
DAYS / DATE		TUE 14-JUL		TUE 21-JUL		TUE 28-JUL		TUE 04-AUG		TUE 11-AUG		TUE 18-AUG		TUE 25-AUG		TUE 01-SEP		TUE 08-SEP		TUE 15-SEP		TUE 22-SEP		TUE 29-SEP									
TIMINGS		09:00 AM 04:00 PM		09:00 AM 04:00 PM		09:00 AM 04:00 PM		09:00 AM 04:00 PM		09:00 AM 04:00 PM		09:00 AM 04:00 PM		09:00 AM 04:00 PM		09:00 AM 04:00 PM		09:00 AM 04:00 PM		09:00 AM 04:00 PM		09:00 AM 04:00 PM		09:00 AM 04:00 PM									
STUDENT ENROLLED (1)		Presence % Hours		89% 56																		MT ISA		25A FE CP AM									
 Hardeep Kaur Dhallwal WCC0008943		89% 56		2L		P		P		P		P		P		P		A		P													
View: Managing Organizational Behavior in Canada																																	
Calendar Active/Inactive														No		Remove from marketplace								No									
Instructor: Harleen Aggarwal														ID: 543 - DBM-DBM09-FT-B-2020-JUL-15																			
BATCH DETAILS		ASSESSMENTS		Course: Managing Organizational Behavior in Canada																		0 Hours Display											
START DATE: 2020-Jul-15 END DATE: 2020-Sep-02 HOURS DELIVERED: 64 Hrs TOTAL HOURS: 64 Hrs SESSION DURATION: 7 Hrs		HOURS		8		16		24		32		40		48		56		64															
DAYS / DATE		WED 15-JUL		WED 22-JUL		WED 29-JUL		WED 05-AUG		WED 12-AUG		WED 19-AUG		WED 26-AUG		WED 02-SEP																	
TIMINGS		09:00 AM 05:00 PM		09:00 AM 05:00 PM		09:00 AM 05:00 PM		09:00 AM 05:00 PM		09:00 AM 05:00 PM		09:00 AM 05:00 PM		09:00 AM 05:00 PM		09:00 AM 05:00 PM																	
STUDENT ENROLLED (1)		Presence % Hours		89% 44																		A1		MT		CP A2		FE					
 Hardeep Kaur Dhallwal WCC0008943		89% 44		A		A		P		P		P		P		E 10		P															
View: Business Communication																																	
Calendar Active/Inactive														No		Remove from marketplace								No									
Instructor: Harleen Aggarwal														ID: 550 - DBM-DBM04-FT-B-2020-MAR-30																			
BATCH DETAILS		ASSESSMENTS		Course: Business Communication																		0 Hours Display											
START DATE: 2020-Mar-30 END DATE: 2020-Aug-31 HOURS DELIVERED: 36 Hrs TOTAL HOURS: 36 Hrs SESSION DURATION: 3 Hrs		HOURS		3		6		9		12		15		18		21		24		27		30		33		36		39		42		45	
DAYS / DATE		MON 30-MAR		MON 06-APR		MON 13-APR		MON 20-APR		MON 27-APR		MON 04-MAY		MON 11-MAY		MON 18-MAY		MON 25-MAY		MON 01-JUN		MON 08-JUN		MON 15-JUN		MON 22-JUN		MON 29-JUN					
TIMINGS		01:00 PM 04:00 PM		01:00 PM 04:00 PM		01:00 PM 04:00 PM		01:00 PM 04:00 PM		01:00 PM 04:00 PM		01:00 PM 04:00 PM		01:00 PM 04:00 PM		01:00 PM 04:00 PM		01:00 PM 04:00 PM		01:00 PM 04:00 PM		01:00 PM 04:00 PM		01:00 PM 04:00 PM		01:00 PM 04:00 PM		01:00 PM 04:00 PM					
STUDENT ENROLLED (1)		Presence % Hours		87% 30																		CP3		A1		MT A2							
 Hardeep Kaur Dhallwal WCC0008943		87% 30		P		A		H		A		P		P		H		P		P		P		P		P		P					
View: Principles of Marketing																																	
Calendar Active/Inactive														No		Remove from marketplace								No									
Instructor: Harleen Aggarwal														ID: 549 - DBM-DBM11-FT-B-2020-MAR-24																			
BATCH DETAILS		ASSESSMENTS		Course: Principles of Marketing																		0 Hours Display											
START DATE: 2020-Mar-24 END DATE: 2020-Jun-23 HOURS DELIVERED: 52 Hrs TOTAL HOURS: 52 Hrs SESSION DURATION: 4 Hrs		HOURS		4		8		12		16		20		24		28		32		36		40		44		48		52		56			
DAYS / DATE		TUE 24-MAR		TUE 31-MAR		TUE 07-APR		TUE 14-APR		TUE 21-APR		TUE 28-APR		TUE 05-MAY		TUE 12-MAY		TUE 19-MAY		TUE 26-MAY		TUE 02-JUN		TUE 09-JUN		TUE 16-JUN		TUE 23-JUN					
TIMINGS		09:00 AM 01:00 PM		09:00 AM 01:00 PM		09:00 AM 01:00 PM		09:00 AM 01:00 PM		09:00 AM 01:00 PM		09:00 AM 01:00 PM		09:00 AM 01:00 PM		09:00 AM 01:00 PM		09:00 AM 01:00 PM		09:00 AM 01:00 PM		09:00 AM 01:00 PM		09:00 AM 01:00 PM		09:00 AM 01:00 PM		09:00 AM 01:00 PM					
STUDENT ENROLLED (1)		Presence % Hours		89% 44																		CP		A1		MT		A2		FE			
 Hardeep Kaur Dhallwal WCC0008943		89% 44		A		P		P		P		P		P		P		H		P		P		P		A		P					
View: Financial Accounting Fundamentals																																	
Calendar Active/Inactive														No		Remove from marketplace								No									
Instructor: Rajesh Regmi														ID: 302 - DBM-DBM01-FT-A-2020-MAR-24																			
BATCH DETAILS		ASSESSMENTS		Course: Financial Accounting Fundamentals																		0 Hours Display											
START DATE: 2020-Mar-24 END DATE: 2020-Aug-04 HOURS DELIVERED: 60 Hrs TOTAL HOURS: 60 Hrs SESSION DURATION: 4 Hrs		HOURS		4		8		12		16		20		24		28		32		36		40		44		48		52		56		60	
DAYS / DATE		TUE 24-MAR		TUE 31-MAR		TUE 07-APR		TUE 14-APR		TUE 21-APR		TUE 28-APR		TUE 05-MAY		TUE 12-MAY		TUE 19-MAY		TUE 26-MAY		TUE 02-JUN		TUE 09-JUN		TUE 16-JUN		TUE 23-JUN		TUE 30-JUN			
TIMINGS		01:00 PM 05:00 PM		01:00 PM 05:00 PM		01:00 PM 05:00 PM		01:00 PM 05:00 PM		01:00 PM 05:00 PM		01:00 PM 05:00 PM		01:00 PM 05:00 PM		01:00 PM 05:00 PM		01:00 PM 05:00 PM		01:00 PM 05:00 PM		01:00 PM 05:00 PM		01:00 PM 05:00 PM		01:00 PM 05:00 PM		01:00 PM 05:00 PM					
STUDENT ENROLLED (1)		Presence % Hours		73% 44																		MT ISA		FE 25A AM P									
 Hardeep Kaur Dhallwal WCC0008943		73% 44		A		A		A		P		P		P		P		P		P		P		A		P		P					
View: Computer Applications in Business																																	
Calendar Active/Inactive														No		Remove from marketplace								No									

Get all the advanced student scenarios for reports on one screen and generate multiple reports.

Students Attending(404)

S.No.	Fee Status	Student Number	Name	Email	P/A Count	Phone	Course Name	Programs/Grades	Instructor	Days	Timings	Start Date	CD %	P %	Hrs
1	Not Paid 4795C\$ in 25 days			r763@gmail.com	4P-0A	633 633	ESL	HCAESL MOA	esh ar	Mon Tue Wed Thu Fri	9:00 AM - 1:00 PM	2020-08-10	86.67%	3%	16/520
2	Paid			idhathoki@gmail.com	4P-0A	2401 2401	Health and Healing: Concepts for Practice	HCA	in ew	Mon Tue Wed Thu Fri	9:00 AM - 2:30 PM	2021-02-16	31.43%	100%	22/22
3	Paid			etri4@gmail.com	4P-0A	2240 2240	Health and Healing: Concepts for Practice	HCA	in ew	Mon Tue Wed Thu Fri	9:00 AM - 2:30 PM	2021-02-16	31.43%	100%	22/22
4	Paid			y@yahoo.com	4P-0A	454 454	Health and Healing: Concepts for Practice	HCA	in ew	Mon Tue Wed Thu Fri	9:00 AM - 2:30 PM	2021-02-16	31.43%	100%	22/22
5	Paid			gmail.com	4P-0A	3704 3704	Health and Healing:	HCA	in	Mon Tue Wed Thu	9:00 AM - 2:30 PM	2021-02-16	31.43%	100%	22/22

Students Group Progress Report

Get cohort wise reports.

Home / Reports / Groups / HCA-OCT2020-FTM / Import Students

HCA-OCT2020-FTM

Active

Change Logs

HCA - Health Care Assistant (Oct 2020)

Showing 1-8 of 8 items.

<input type="checkbox"/>	Number	Name	Progress	HCA 400	HCA 100	HCA 200	HCA 300	HCA 500	HCA 600	HCA 700	HCA 800	HCA 900	MM	MM 01	WHMIS	Remarks
<input type="checkbox"/>	130	Glnr	Attending: 3 Completed: 6 Pending: 3 Failed: 0	Class ID: 1210 StartDate: 2020-Oct-29 EndDate: 2020-Nov-09 Completed: 30/30 Result: 0%	Class ID: 1249 StartDate: 2020-Nov-09 EndDate: 2020-Nov-26 Completed: 70/70 Result: 79%	Class ID: 1468 StartDate: 2020-Nov-27 EndDate: 2020-Dec-09 Completed: 49/50 Result: 0%	Class ID: 1200 StartDate: 2020-Oct-21 EndDate: 2020-Oct-28 Completed: 11/30 Result: 0%	Class ID: 1405 StartDate: 2020-Dec-23 EndDate: 2021-Jan-14 Completed: 115/115 Result: 86%	Class ID: 1457 StartDate: 2021-Jan-11 EndDate: 2021-Jan-20 Completed: 60/60 Result: 84%	Class ID: 1486 StartDate: 2021-Jan-18 EndDate: 2021-Feb-05 Completed: 120/120 Result: 74%	Pending	Pending	Pending	Class ID: 1502 StartDate: 2021-Jan-22 EndDate: 2021-Jan-25 Completed: 14/14 Result: 80%	Class ID: 1480 StartDate: 2021-Jan-17 EndDate: 2021-Jan-17 Completed: 5.5/5.5 Result: 0%	(not set)
<input type="checkbox"/>	193	Gler Cab	Attending: 6 Completed: 2 Pending: 4 Failed: 0	Class ID: 1210 StartDate: 2020-Oct-29 EndDate: 2020-Nov-09 Completed: 30/30 Result: 0%	Class ID: 1249 StartDate: 2020-Nov-09 EndDate: 2020-Nov-26 Completed: 66/70 Result: 83%	Class ID: 1468 StartDate: 2020-Nov-27 EndDate: 2020-Dec-09 Completed: 49/50 Result: 0%	Class ID: 1200 StartDate: 2020-Oct-21 EndDate: 2020-Oct-28 Completed: 22/30 Result: 0%	Class ID: 1469 StartDate: 2020-Dec-10 EndDate: 2021-Jan-22 Completed: 88/176 Result: 0%	Class ID: 1520 StartDate: 2021-Jan-11 EndDate: 2021-Feb-03 Completed: 0/99 Result: 0%	Class ID: 1640 StartDate: 2021-Feb-16 EndDate: 2021-Feb-26 Completed: 30/75 Result: 0%	Pending	Pending	Pending	Pending	Class ID: 1183 StartDate: 2020-Oct-14 EndDate: 2020-Oct-21 Completed: 5.5/6 Result: 96%	(not set)
<input type="checkbox"/>	176	Jasc	Attending: 6 Completed: 2 Pending: 4 Failed: 0	Class ID: 1210 StartDate: 2020-Oct-29 EndDate: 2020-Nov-09 Completed: 30/30 Result: 0%	Class ID: 1249 StartDate: 2020-Nov-09 EndDate: 2020-Nov-26 Completed: 70/70 Result: 85%	Class ID: 1468 StartDate: 2020-Nov-27 EndDate: 2020-Dec-09 Completed: 49/50 Result: 0%	Class ID: 1200 StartDate: 2020-Oct-21 EndDate: 2020-Oct-28 Completed: 22/30 Result: 0%	Class ID: 1469 StartDate: 2020-Dec-10 EndDate: 2021-Jan-22 Completed: 88/176 Result: 0%	Class ID: 1520 StartDate: 2021-Jan-11 EndDate: 2021-Feb-03 Completed: 0/99 Result: 0%	Class ID: 1640 StartDate: 2021-Feb-16 EndDate: 2021-Feb-26 Completed: 30/75 Result: 0%	Pending	Pending	Pending	Pending	Class ID: 1183 StartDate: 2020-Oct-14 EndDate: 2020-Oct-21 Completed: 5.5/6 Result: 92%	(not set)
<input type="checkbox"/>	159	Pun	Attending: 3 Completed: 3 Pending: 3 Failed: 0	Class ID: 1210 StartDate: 2020-Oct-29 EndDate: 2020-Nov-09 Completed: 0/30 Result: 0%	Class ID: 1294 StartDate: 2020-Nov-30 EndDate: 2020-Dec-10 Completed: 70/70 Result: 81%	Class ID: 1330 StartDate: 2020-Dec-11 EndDate: 2020-Dec-21 Completed: 50/50 Result: 93%	Class ID: 1209 StartDate: 2020-Oct-21 EndDate: 2020-Oct-28 Completed: 0/30 Result: 0%	Class ID: 1405 StartDate: 2020-Dec-23 EndDate: 2021-Jan-14 Completed: 115/115 Result: 94%	Class ID: 1457 StartDate: 2021-Jan-11 EndDate: 2021-Jan-20 Completed: 60/60 Result: 95%	Class ID: 1486 StartDate: 2021-Jan-18 EndDate: 2021-Feb-05 Completed: 120/120 Result: 91%	Pending	Pending	Pending	Class ID: 1502 StartDate: 2021-Jan-22 EndDate: 2021-Jan-25 Completed: 14/14 Result: 100%	Class ID: 1480 StartDate: 2021-Jan-17 EndDate: 2021-Jan-17 Completed: 5.5/5.5 Result: 0%	(not set)
<input type="checkbox"/>	130	Ank	Attending: 6 Completed: 2 Pending: 4 Failed: 0	Class ID: 1210 StartDate: 2020-Oct-29 EndDate: 2020-Nov-09 Completed: 30/30 Result: 0%	Class ID: 1249 StartDate: 2020-Nov-09 EndDate: 2020-Nov-26 Completed: 70/70 Result: 72%	Class ID: 1468 StartDate: 2020-Dec-09 EndDate: 2020-Dec-09 Completed: 49/50 Result: 0%	Class ID: 1200 StartDate: 2020-Oct-21 EndDate: 2020-Oct-28 Completed: 22/30 Result: 0%	Class ID: 1469 StartDate: 2020-Dec-10 EndDate: 2021-Jan-22 Completed: 88/176 Result: 0%	Class ID: 1520 StartDate: 2021-Jan-11 EndDate: 2021-Feb-03 Completed: 0/99 Result: 0%	Class ID: 1640 StartDate: 2021-Feb-16 EndDate: 2021-Feb-26 Completed: 30/75 Result: 0%	Pending	Pending	Pending	Pending	Class ID: 1183 StartDate: 2020-Oct-14 EndDate: 2020-Oct-21 Completed: 5.5/6 Result: 88%	(not set)
<input type="checkbox"/>	94	Gurf	Attending: 6 Completed: 2 Pending: 4 Failed: 0	Class ID: 1210 StartDate: 2020-Oct-29 EndDate: 2020-Nov-09 Completed: 30/30 Result: 0%	Class ID: 1249 StartDate: 2020-Nov-09 EndDate: 2020-Nov-26 Completed: 66/70 Result: 74%	Class ID: 1468 StartDate: 2020-Nov-27 EndDate: 2020-Dec-09 Completed: 49/50 Result: 0%	Class ID: 1200 StartDate: 2020-Oct-21 EndDate: 2020-Oct-28 Completed: 22/30 Result: 0%	Class ID: 1469 StartDate: 2020-Dec-10 EndDate: 2021-Jan-22 Completed: 88/176 Result: 0%	Class ID: 1520 StartDate: 2021-Jan-11 EndDate: 2021-Feb-03 Completed: 0/99 Result: 0%	Class ID: 1640 StartDate: 2021-Feb-16 EndDate: 2021-Feb-26 Completed: 30/75 Result: 0%	Pending	Pending	Pending	Pending	Class ID: 1183 StartDate: 2020-Oct-14 EndDate: 2020-Oct-21 Completed: 5.5/6 Result: 92%	(not set)
<input type="checkbox"/>	39	Limi	Attending: 6 Completed: 2 Pending: 4 Failed: 0	Class ID: 1210 StartDate: 2020-Oct-29 EndDate: 2020-Nov-09 Completed: 30/30 Result: 0%	Class ID: 1249 StartDate: 2020-Nov-09 EndDate: 2020-Nov-26 Completed: 70/70 Result: 87%	Class ID: 1468 StartDate: 2020-Nov-27 EndDate: 2020-Dec-09 Completed: 49/50 Result: 0%	Class ID: 1200 StartDate: 2020-Oct-21 EndDate: 2020-Oct-28 Completed: 22/30 Result: 0%	Class ID: 1469 StartDate: 2020-Dec-10 EndDate: 2021-Jan-22 Completed: 88/176 Result: 0%	Class ID: 1520 StartDate: 2021-Jan-11 EndDate: 2021-Feb-03 Completed: 0/99 Result: 0%	Class ID: 1640 StartDate: 2021-Feb-16 EndDate: 2021-Feb-26 Completed: 30/75 Result: 0%	Pending	Pending	Pending	Pending	Class ID: 1183 StartDate: 2020-Oct-14 EndDate: 2020-Oct-21 Completed: 5.5/6 Result: 92%	(not set)
<input type="checkbox"/>	843	Gag Bas	Attending: 1 Completed: 7 Pending: 3 Failed: 1	Class ID: 1119 StartDate: 2020-Jul-22 EndDate: 2020-Jul-29 Completed: 30/30 Result: 87%	Class ID: 815 StartDate: 2020-Aug-19 EndDate: 2020-Sep-11 Completed: 64/70 Result: 91%	Class ID: 614 StartDate: 2020-Jul-29 EndDate: 2020-Aug-21 Completed: 8/70 Result: 2%	Class ID: 1113 StartDate: 2020-Jul-08 EndDate: 2020-Jul-15 Completed: 5/30 Result: 17%	Class ID: 982 StartDate: 2020-Jul-29 EndDate: 2020-Aug-28 Completed: 119/120 Result: 93%	Class ID: 981 StartDate: 2020-Aug-27 EndDate: 2020-Sep-10 Completed: 60/60 Result: 93%	Class ID: 1128 StartDate: 2020-Sep-15 EndDate: 2020-Oct-15 Completed: 119/120 Result: 0%	Pending	Pending	Pending	Class ID: 986 StartDate: 2020-Jul-09 EndDate: 2020-Jul-10 Completed: 14/14 Result: 98%	Class ID: 1213 StartDate: 2020-Oct-30 EndDate: 2020-Oct-30 Completed: 5.5/5.5 Result: 96%	(not set)

Student's Daily Activity Report Can be monitored by Parents



CLASSTRACK

9981 WHALLEY BLVD, SURREY BC CANADA V3T 0G6
1-833-MY-TRACK info@classtrack.com
https://eduwebconsulting.com

Date: 2021-02-17

Stu02

Student Name: Mellisa Mason

Program Name: IELTS Advanced

prev next today

February 2021

month week day agendaDay

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
	A : 09A-11A 0 hrs Business Communications My Teacher	P : 09A-11A 2 hrs Business Communications My Teacher	UL : 09A-11A 0 hrs Business Communications My Teacher	P : 09A-11A 2 hrs Business Communications My Teacher	P : 09A-11A 2 hrs Business Communications My Teacher	P : 09A-11A 2 hrs Business Communications My Teacher
7	8	9	10	11	12	13
P : 09A-11A 2 hrs Business Communications My Teacher	P : 09A-11A 2 hrs Business Communications My Teacher	P : 09A-11A 2 hrs Business Communications My Teacher	P : 09A-11A 2 hrs Business Communications My Teacher	H : 09A-11A 0 hrs Business Communications My Teacher	P : 09A-11A 2 hrs Business Communications My Teacher	P : 09A-11A 2 hrs Business Communications My Teacher
14	15	16	17	18	19	20
P : 09A-11A 2 hrs Business Communications My Teacher	P : 09A-11A 2 hrs Business Communications My Teacher					
21	22	23	24	25	26	27
28						

Student's Academic Report

Can be monitored by Parents (Optional)

Academic Overview

Computer Applications in Business

Hrs: 45.5/45.5 | Presence: 100% | Total Marks: 90.4/100 | Result: Pass

Course Name	Total Hours	Class Code	Start Date	Instructor	Hours Attended	Attendance (%)
Computer Applications in Business	45.5	DHM-DHM13-FT-B-2020-MAR-30	2020-03-30	Ganesh Panchanathan	45.5	100

Assessments / Assignments

Evaluation Type	Max Marks	Min % to Pass	Obtained Marks	Result	Remarks
Class Participation	100	60	58	Fail	Not Set
Mid Term	20	12	17	Pass	Not Set
Word CL & Resume	50	30	50	Pass	Not Set
Word Flyer	50	30	50	Pass	Not Set
PPT Assignment	50	30	50	Pass	Not Set
Excel Assignment	50	30	45	Pass	Not Set
Final Excel	20	12	16	Pass	Not Set
Final Practical	30	18	30	Pass	Not Set

Total Percentage : 90%

Financial Accounting Fundamentals

Hrs: 60/80 | Presence: 100% | Total Marks: 92.3/100 | Result: Pass

Managing Organizational Behavior in Canada

Hrs: 56/64 | Presence: 88% | Total Marks: -/100 | Result: -

Principles of Marketing

Hrs: 44/52 | Presence: 85% | Total Marks: 92/100 | Result: Pass

Business Communication

Hrs: 36/36 | Presence: 100% | Total Marks: 90/100 | Result: Pass

Human Resource Management

Hrs: 56/80 | Presence: 89% | Total Marks: 87.4/100 | Result: Pass

Create RUBRICS easily Big Time Saver for teachers...

Ethics Case Studies Rubric

Max Marks
25

Generate Rubric

Templates


Rubric Points

	1-2	3-4	5	

Design Rubric

TRAIT	Unacceptable	Acceptable	Exemplary	
Identifies Dilemma	Has a vague idea of what the dilemma is and is uncertain what must be decided .	Identifies the dilemma, including pertinent facts, and ascertains what must be decided .	Describes the dilemma in detail having gathered pertinent facts. Ascertains exactly what must be decided .	
Considers Stakeholders	Is unsure as to who should be involved in the decision-making process .	Determines who should be involved in the decision-making process and accurately identifies all the stakeholders .	Determines who should be involved in the decision-making process and thoroughly reflects on the viewpoints of the stakeholders .	
Analyzes Alternatives and Consequences	Begins to appraise the relevant facts and assumptions and identifies some alternatives .	Clarifies at least two alternatives and predicts their associated consequences in detail .	Clarifies a number of alternatives and evaluates each on the basis of whether or not there is interest and concern over the welfare of all	
Chooses an Action	Has difficulty identifying and appropriate course of action from among alternatives .	Formulates an implementation plan that delineates the execution of the decision .	Formulates an implementation plan that delineates the execution of the decision and that evidences a thoughtful reflection on the benefits	

World's Easiest and most advanced RUBRICS Marking System Big Time Saver for teachers...

	OUTSTANDING 10	Satisfactory 7	Needs Improvement 5	Unacceptable 0-2	Score	Additional Feedback
Attendance	Attends all of class. Never arrives late, leaves early, or is in and out of the class while it is in progress.	Attends most of class. Rarely arrives late, leaves early, or is in and out of the class while it is in progress.	Sometimes absent. Sometimes arrives late, leaves early, or is in and out of the class while it is in progress.	Often absent. Often arrives late, leaves early, or is in and out of the class while it is in progress.	7	
Punctuality	 Always ready to start when class starts at the beginning of the day and when class resumes after breaks.	Usually ready to start when class starts at the beginning of the day and when class resumes after breaks.	Rarely ready to start when class starts at the beginning of the day and when class resumes after breaks.	Almost never ready to start when class starts at the beginning of the day and when class resumes after breaks.	7	
Preparation	Always prepared for class with assignments, homework and required class materials. If misses any class, always takes responsibility for finding out what has missed, and makes up missed work.	Usually prepared for class with assignments, homework and required class materials. If misses any class, usually takes responsibility for finding out what has missed, and makes up missed work.	Rarely prepared for class with assignments, homework and required class materials. If misses any class, rarely takes responsibility for finding out what has missed, and does not make up missed work.	Almost never prepared for class with assignments, homework and required class materials. If misses any class, almost never takes responsibility for finding out what has missed and does not make up missed work.	10	
Class Engagement	Regularly and proactively contributes to class, by offering ideas and asking relevant questions.	Often contributes to class, by offering ideas or asking relevant questions.	Rarely contributes to class, by offering ideas or asking relevant questions.	Almost never contributes to class, by offering ideas or asking relevant questions.	7	
Communication	Always asks for clarification when unsure. Always listens when others talk. Never speaks when someone else is speaking. Always communicates any concerns or difficulties and recommends solutions. Always speaks clearly and speaks so that can be heard by the whole class.	Usually asks for clarification when unsure. Usually listens when others talk. Sometimes speaks when someone else is speaking. Usually communicates any concerns or difficulties and recommends solutions. Usually speaks clearly.	Rarely asks for clarification when unsure. Rarely listens when others talk. Often speaks when someone else is speaking. Rarely communicates any concerns or difficulties and recommends solutions. Rarely speaks clearly - mumbles or speaks softly.	Almost never asks for clarification when unsure. Almost never listens when others talk. Often speaks when someone else is speaking and disrupts the class. Never communicates any concerns or difficulties and recommends solutions. Almost never speaks clearly - mumbles or speaks very softly.	10	
Attitude	Always displays a positive attitude. Contributes to a positive learning environment. Always demonstrates interest, initiative, and effort. Always demonstrates ethical behavior.	Usually displays a positive attitude. Occasionally disruptive during class. Usually demonstrates interest, initiative, and effort. Usually demonstrates ethical behavior.	Sometimes displays a negative attitude. Occasionally disruptive during class. Sometimes demonstrates interest, initiative, and effort. Sometimes does not demonstrate ethical behavior.	Often displays a negative attitude. Often disruptive during class. Demonstrates disinterest, lack of initiative and lack of effort. Often does not demonstrate ethical behavior.	7	
Professionalism	Always demonstrates respect to others. Always takes responsibility for own learning. Always learns from mistakes. Always follows directions.	Usually demonstrates respect to others. Usually takes responsibility for own learning. Usually learns from mistakes. Usually follows directions - sometimes needs to be asked more than once to do certain	Rarely demonstrates respect to others. Rarely takes responsibility for own learning. Rarely learns from mistakes. Rarely follows directions - sometimes needs to be asked more than once to do certain things.	Almost never demonstrates respect to others. Almost never takes responsibility for own learning. Almost never learns from mistakes. Almost never follows directions - often needs to be asked more than once to do things.	0	

Amazingly easy Course Authoring System

Build your Lesson Plans and sequenced course structure right here.

Home / Guiding Children's Behaviour / Sample Chapter 1

Guiding Children's Behaviour

Current: [Sample Chapter 1](#) | [Lesson 1](#) | 0 Views

1 chapters | 1 lessons | 00
hours 30 minutes

Remove Chapters 

Sample Chapter 1



Lesson 1



Topic 1

Strict Mode

+ Create Structure

LMS Settings

Documents

Schedule

Preview

Storage Used: 0 bytes

Add Quiz

Add Topic

Add Files

Lesson 1

Type something to add lesson content

Topic 1



Description of topic 1

Add Blocks

Add Quiz

Add Files

Blank Section

Sort Sections



Easily Create Course Structure

Automatically divides the overall duration equally or variably into all the lessons and topics.

Home / Guiding Children's Behaviour / Sample Chapter 1

Guiding Children's Behaviour

Current: Sample Chapter 1 | Lesson 1 | 0 Views

1 chapters | 1 lessons | 00 hours 30 minutes

Remove Chapters

Sample Chapter 1

Lesson 1

Topic 1

Strict Mode

+ Create Structure

LMS Settings

Documents

Schedule

Preview

Lesson 1

Type something to add lesson content

Topic 1

Description of topic 1

CREATE-STRUCTURE

Hrs100Mins00

Divide Duration Equally☒

Sample Chapter 10030

Lesson 100

Lesson Title00

Chapter Title0000

Lesson 100

Lesson Title00

Lesson Title00

Lesson Title00

Topic 100

Topic Title00

Topic Title00

Topic Title00

Topic Title00

Topic Title00

Topic Title00

Topic Title00

Topic Title00

Save

Easily Create Course Structure

Blank Section

Heading and text

text

Text with Two Columns

Text with Three Columns

One Image

Two Images

Image on the left

Image on the right

Single Video

Video with text

Video on the left

views

16:40

16:40

16:40

25:00

25:00

Strict Mode

+ Create Structure

LMS Settings

Documents

Schedule

Preview

Storage Used: 0 bytes

Next >

Add Quiz

Add Topic

Add Files

Lesson 1

Type something to add lesson content

Topic 1

Description of topic 1

Add Blocks

Add Quiz

Add Files

Blank Section

Sort Sections

Add Quiz

Add Files

Your heading text goes here

>Lorem ipsum dolor sit amet, consectetur adipiscing elit. Quisque nisl eros, pulvinar facilisis justo mollis, auctor consequat urna. Morbi a bibendum metus. Donec scelerisque sollicitudin enim eu venenatis. Duis tincidunt laoreet ex, in pretium orci vestibulum eget. Class aptent taciti sociosqu ad litora torquent per conubia nostra, per inceptos himenaeos. Duis pharetra luctus lacus ut vestibulum. Maecenas ipsum lacus, lacinia quis posuere ut, pulvinar vitae dolor. Integer eu nibh at nisi ullamcorper sagittis id vel leo. Integer feugiat faucibus libero, at maximus nisl suscipit posuere. Morbi nec enim nunc. Phasellus bibendum turpis ut ipsum egestas, sed sollicitudin elit convallis. Cras pharetra mi tristique sapien vestibulum lobortis. Nam eget bibendum metus, non dictum mauris. Nulla at tellus sagittis, viverra est a, bibendum metus.

>Lorem Ipsum is simply dummy text of the printing and typesetting industry. Lorem Ipsum has been the industry's standard dummy text ever since the 1500s.

Your heading text goes here

>Lorem Ipsum is simply dummy text of the printing and typesetting industry. Lorem Ipsum has been the industry's standard dummy text ever since the 1500s, when an unknown printer took a galley of type and scrambled it to make a type specimen book.

Your heading text goes here

>Lorem Ipsum is simply dummy text of the printing and typesetting industry. Lorem Ipsum has been the industry's standard dummy text ever since the 1500s, when an unknown printer took a galley of type and scrambled it to make a type specimen book.

Your heading text goes here

>Lorem Ipsum is simply dummy text of the printing and typesetting industry. Lorem Ipsum has been the industry's standard dummy text ever since the 1500s, when an unknown printer took a galley of type and scrambled it to make a type specimen book.

♦ **Strict Mode removes the course structure from the left and shows the topics one by one so that the students can do the course in a pre-defined sequence with conditional checkpoints. These courses can also be sold online using your own e-commerce landing page.**

[Home](#) / [Guiding Children's Behaviour](#) / [Sample Chapter 1](#) / [Topic 1](#)


[Strict Mode](#) [+ Create Structure](#) [LMS Settings](#) [Documents](#) [Schedule](#) [Preview](#) Storage Used: 0 bytes

Topic 1

Description of topic 1

[Add Blocks](#) [Add Quiz](#) [Add Files](#) [Blank Section](#) [Sort Sections](#)

[Add Quiz](#) [Add Files](#)



Your heading text goes here

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Quisque nisl eros, pulvinar facilisis justo mollis, auctor consequat urna. Morbi a bibendum metus. Donec scelerisque sollicitudin enim eu venenatis. Duis tincidunt laoreet ex, in pretium orci vestibulum eget. Class aptent taciti sociosqu ad litora torquent per conubia nostra, per inceptos himenaeos. Duis pharetra luctus lacus ut vestibulum. Maecenas ipsum lacus, lacinia quis posuere ut, pulvinar vitae dolor. Integer eu nibh at nisi ullamcorper sagittis id vel leo. Integer feugiat faucibus libero, at maximus nisl suscipit posuere. Morbi nec enim nunc. Phasellus bibendum turpis ut ipsum egestas, sed sollicitudin elit convallis. Cras pharetra mi tristique sapien vestibulum lobortis. Nam eget bibendum metus, non dictum mauris. Nulla at tellus sagittis, viverra est a, bibendum metus.

Lorem Ipsum is simply dummy text of the printing and typesetting industry. Lorem Ipsum has been the industry's standard dummy text ever since the 1500s.

[Add Quiz](#) [Add Files](#)

Your heading text goes here

Lorem Ipsum is simply dummy text of the printing and typesetting industry. Lorem Ipsum has been the industry's standard dummy text ever since the 1500s, when an unknown printer took a galley of type and scrambled it to make a type specimen book.

[Add Quiz](#) [Add Files](#)

Your heading text goes here

Lorem Ipsum is simply dummy text of the printing and typesetting industry. Lorem Ipsum has been the industry's standard dummy text ever since the 1500s, when an unknown printer took a galley of type and scrambled it to make a type specimen book.

[Add Quiz](#) [Add Files](#)

Your heading text goes here

Lorem Ipsum is simply dummy text of the printing and typesetting industry. Lorem Ipsum has been the industry's standard dummy text ever since the 1500s, when an unknown printer took a galley of type and scrambled it to make a type specimen book.

[< Prev](#) [Next >](#)

Define Pre-sale Previews for your online courses.

This will allow you to define which lessons and topics will be available before a prospective student purchases your course.


[Home](#) / [Guiding Children's Behaviour](#) / [Sample Chapter 1](#) / [Topic 1](#)


[Strict Mode](#) [+ Create Structure](#) [LMS Settings](#) [Documents](#) [Schedule](#) [Preview](#) Storage Used: 0 bytes


Topic 1

Description of topic 1

[Add Blocks](#) [Add Quiz](#) [Add Files](#) [Blank Section](#) [Sort Sections](#)

[Add Quiz](#) [Add Files](#) 




[Add Quiz](#) [Add Files](#) 

Your heading text goes here

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Quisque nisl eros, pulvinar facilisis justo mollis, auctor consequat urna. Morbi a bibendum metus. Donec scelerisque sollicitudin enim eu venenatis. Duis tincidunt laoreet ex, in pretium orci vestibulum eget. Class aptent taciti sociosqu ad litora torquent per conubia nostra, per inceptos himenaeos. Duis pharetra luctus lacus ut vestibulum. Maecenas ipsum lacus, lacinia quis posuere ut, pulvinar vitae dolor. Integer eu nibh at nisi ullamcorper sagittis id vel leo. Integer feugiat faucibus libero, at maximus nisl suscipit posuere. Morbi nec enim nunc. Phasellus bibendum turpis ut ipsum egestas, sed sollicitudin elit convallis. Cras pharetra mi tristique sapien vestibulum lobortis. Nam eget bibendum metus, non dictum mauris. Nulla at tellus sagittis, viverra est a, bibendum metus.

Lorem Ipsum is simply dummy text of the printing and typesetting industry. Lorem Ipsum has been the industry's standard dummy text ever since the 1500s.


[Add Quiz](#) [Add Files](#) 

Your heading text goes here

Lorem Ipsum is simply dummy text of the printing and typesetting industry. Lorem Ipsum has been the industry's standard dummy text ever since the 1500s, when an unknown printer took a galley of type and scrambled it to make a type specimen book.

Your heading text goes here

Lorem Ipsum is simply dummy text of the printing and typesetting industry. Lorem Ipsum has been the industry's standard dummy text ever since the 1500s, when an unknown printer took a galley of type and scrambled it to make a type specimen book.

[Add Quiz](#) [Add Files](#) 

Your heading text goes here

Lorem Ipsum is simply dummy text of the printing and typesetting industry. Lorem Ipsum has been the industry's standard dummy text ever since the 1500s, when an unknown printer took a galley of type and scrambled it to make a type specimen book.

[< Prev](#) [Next >](#)

Amazingly easy Quiz / Exam / Assignment Maker

Build your Lesson Plans and sequenced course structure right here.

The image displays the Classtrack.com interface, which is used for creating lesson plans and quizzes. The background shows a course titled "Guiding Children's Behaviour" with a sidebar containing "Sample Chapter 1", "Lesson 1", and "Topic 1". The main content area shows a "Preview" button and a "Create new quiz" button. A modal window titled "New Quiz 4" is open, showing the quiz configuration options.

New Quiz 4

Expiry: 2021-02-21 02:19:19 Time to pass: (not set) minutes [Update Assessment](#)

Type something & click to open editor.

☐ Closed ☐ Pinned ☐ Show Points After Completion ☐ Show Answer Response

Tags: Comma separated

☐ Randomize Question ☐ Randomize Option ☐ Show Left Right View

Question Title: [] 0 [✓] [✕]

Question Type

Multiple choice

Date/Time

Multiple Image Selection

Single Image Selection

Exact Answer

Fill Blanks Drag & Drop

Fill Blanks Text & Drop Down

☐ Answer Title 2 ☐ Is Correct [+] [-]

☐ Show detailed description

☐ Show Correct Answer Response

☐ Show Incorrect Answer Response

☐ Can be skipped ☐ Score this question

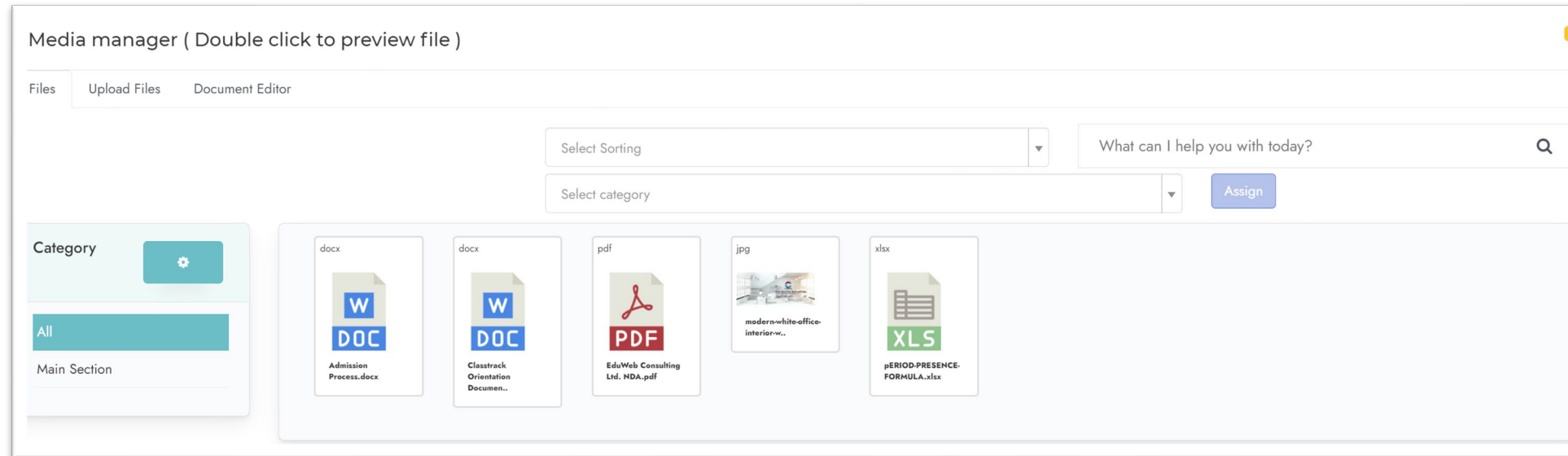
Storage Used: 0 bytes

[Add Quiz](#) [Add Topic](#) [Add Files](#)

[Add Blocks](#) [Add Quiz](#) [Add Files](#) [Blank Section](#) [Sort Sections](#)

Easily Share Documents and Notes

Show or hide from students as needed



Create Exams using the LEFT-RIGHT Layout

Students see the questions on the left and write their answers on the right. Teachers can upload PDF Question paper on the left. Students can even upload files into the answer boxes.

Assignment Custom

ID: 4422 MID TERM EXAM - BUSINESS COMMUNICATIONS ACTIVE

Reload Send Notification to Students Back to Class Course View Test Clone Change Logs

View Test Details Upload Test PDF Check Task and Assign Marks How Many Answers

Pdf Files Customize Answer Structure Test Layout

▼ Mid Term Exam

Test Title: Mid Term Exam

Start DateTime : 2021-Feb-09 09:00 am

Expiry DateTime : 2021-Feb-28 05:45 pm

School: Classtrack

Test Link
<https://classtrack.com/ass> Copy

Program : IELTS Foundation

Units : Business Communications

Instructor : My Teacher

Questions/Instructions:
Follow the instructions and answer the following questions:

Q 1 List any two features of....

Q 2 List any two features of....

Q 3 List any two features of....

Q 4 List any two features of....

Q 5 List any two features of....

Q 6 List any two features of....

Answer 1 Add Quiz

Type something & click to open editor.

Answer 2 Add Quiz

Type something & click to open editor.

Answer 3 Add Quiz

Type something & click to open editor.

Answer 4 Add Quiz

Type something & click to open editor.

Answer 5 Add Quiz

Max Marks: 3 Word Count: 0

Max Marks: 3 Word Count: 0

Max Marks: 3 Word Count: 0

Max Marks: 3 Word Count: 0

Max Marks: 3 Word Count: 0

© 2021 – Classtrack.com by EduWeb Consulting Ltd. – Canada

info@classtrack.com | +1-833-MYTRACK | +1-778-798-3029 (WhatsApp)

Easily monitor exam progress and reassignments

See which students have submitted the test and evaluate it. If needed, take re-tests.

Assignment Custom

ID: 4422 MID TERM EXAM - BUSINESS COMMUNICATIONS ACTIVE

Reload Send Notification to Students Back to Class Course View Test Clone Change Logs

View Test Details Upload Test PDF Check Task and Assign Marks How Many Answers

Check Task and Assign Marks

Showing 1-4 of 4 items.

Student Name	Change Status	Graded	Status	Read Status	Graded:	Created On	Created By	Actions
stu004 - Ron Crispy	Not Submitted	No	Running	Read	No	16-02-2021 12:55:03 PM	Classtrack	Evaluate
Stu03 - James Hover	Complete	No	Submitted	Read	No	16-02-2021 12:55:03 PM	Classtrack	Evaluate
Stu02 - Mellisa Mason	<div>Complete </div>	No	Submitted	Read	No	16-02-2021 12:55:03 PM	Classtrack	Evaluate
Stu01 - Christina Jennings	Not Submitted	No	Assigned	Not Read	No	16-02-2021 12:55:03 PM	Classtrack	Evaluate

Pdf Files Customize Answer Structure Test Layout

▼ Mid Term Exam

Test Title: Mid Term Exam
Start DateTime : 2021-Feb-09 09:00 am
Expiry DateTime : 2021-Feb-28 05:45 pm
School: Classtrack
Test Link
<https://classtrack.com/ase>

Program : IELTS Foundation
Units : Business Communications
Instructor : My Teacher

Questions/Instructions:
Follow the instructions and answer the following questions:

Q 1 List any two features of....

Q 2 List any two features of....

Answer 1 Add Quiz

Type something & click to open editor.

Answer 2 Add Quiz

Max Marks: 3 Word Count: 0

Max Marks: 3 Word Count: 0

© 2021 Class Track. All Rights Reserved. Developed By EduWeb

© 2021 – Classtrack.com by EduWeb Consulting Ltd. – Canada

info@classtrack.com | +1-833-MYTRACK | +1-778-798-3029 (WhatsApp)

Automatic Work/Teaching Hours Calculations

Keep track of hourly work report of staff members and teachers for payroll.

EMPLOYEE TIME SHEET: 2021-Feb-01 - 2021-Feb-15

EMPLOYEE NAME: **Teacher Name**

**** Please Note: Kindly make sure you update all hours before submitting to the admin. Click on the DATE to add more events. Click in the BOX of any Batch to change the timings. Click on the CLASS NAME to view the attendance screen. ****

[Download Report](#)[Check Previous Reports](#)[Send this Report to Admin](#)

Day	Date	Classes/Events - Click on date to add more	Time In	Time Out	Batch Hours	Total hours
Mon	2021-Feb-01	CG104 - Interpersonal Communication	09:00 am	14:00 pm	5	5
Tue	2021-Feb-02	CG104 - Interpersonal Communication	09:00 am	14:00 pm	5	5
Wed	2021-Feb-03	CG104 - Interpersonal Communication	09:00 am	14:00 pm	5	5
Thu	2021-Feb-04	WHMIS - WHMIS	09:00 am	14:30 pm	5.5	5.5
Fri	2021-Feb-05	CG104 - Interpersonal Communication	09:00 am	14:00 pm	5	5
Mon	2021-Feb-08	CG104 - Interpersonal Communication	09:00 am	14:00 pm	5	5
Tue	2021-Feb-09	CG104 - Interpersonal Communication	09:00 am	14:00 pm	5	5
Wed	2021-Feb-10	CG104 - Interpersonal Communication	09:00 am	14:00 pm	5	5
Thu	2021-Feb-11	CG104 - Interpersonal Communication	09:00 am	14:00 pm	5	5
					Total:	45.5



Inquiry Management

23-11-2020 11:54:42 AM

Status: Deleted

Total Amount: C\$ 34775.00

Loss Amount: C\$ 0

Sub Task Count: 14

H D



Filter by keyword

Jim moved from New Leads (Inquiry Management) to 2nd Follow ups (Inquiry Management), at 04 Feb,2021 10:04

Undo

Jim moved from New Leads (Inquiry Management) to 2nd Follow ups (Inquiry Management), at 04 Feb,2021 10:04

Undo

C\$ 20475.00



8 New Leads



Austin

Amount: C\$475.00
 Program: Basics of Computer
 Status: Domestic
 First Name: Austin
 Phone Number: 0000000000
 Email ID: anemail@gmail.com

Bucket Checklist:

- ☐ Contact done
☐ Needs follow-up
☐ Check 3
☐ Counseling

☆ ✎ ...



C\$ 0



0 1st Follow ups



C\$ 7850.00



4 2nd Follow ups



Reenat

Amount: C\$6450.00
 Program: Pharmacy Assistant
 Status: Domestic
 First Name: Reenat
 Phone Number: 234345345
 Email ID: reenat@western.ca

Bucket Checklist:

- ☒ Needs follow-up
☐ first task
☐ Second task

☆ ✎ ...



C\$ 0



0 Interested



C\$ 5750.00



1 Registered



Armaan

Amount: C\$5750.00
 Program: Health Care Assistant
 Status: Domestic
 First Name: Armaan
 Phone Number: 604-365-1381
 Email ID: armaantoor5@gmail.com

Bucket Checklist:

- ☒ Needs follow-up

☆ ✎ ...



C\$ 0



0 Other Programs



C\$ 700.00



1 Counseling



Cynthia

Amount: C\$700.00
 Program: Canadian Taxation
 Status: Domestic
 First Name: Cynthia
 Phone Number: 6048888888
 Email ID: email@gmail.com

Bucket Checklist:

- ☒ Counseling

☆ ✎ ...



C\$ -0



-0 Not interested



Create :

World's FIRST, Easiest and most advanced

Task Automation System (TAS)

Big Time Saver for admins...

Home / Taskboard / Admission Process

Admission Process

20-02-2021 05:30:48 PM

Status: Active

Total Amount: (CAD) 242.00

Loss Amount: (CAD) 0

Sub Task Count: 2

Filter by keyword

Ronika moved from New Applications (Admission Process) to Eligibility Met (Admission Process), at 20 Feb,2021 05:28 Undo

Ronika moved from New Applications (Admission Process) to Eligibility Met (Admission Process), at 20 Feb,2021 05:28 Undo

(CAD) 20.00

1 New Applications

Garry Demo

Amount: (CAD)20.00

Program: Diploma In Business Management

Status: Domestic

First name: Garry Demo

Email: garrydemo@classtrack.com

Notes: sadfasdf sdf sdf dfg fd dfg

Form Attachments

Bucket Checklist:

☐ Pre-Screening Done
☐ Eligibility Met
☐ Not Eligible
☐ Incomplete Application
☐ Discard

(CAD) 222.00

1 Eligibility Met

Ronika

Amount: (CAD)222.00

Program: IELTS Foundation

Status: Domestic

First name: Ronika

Email: ronika@classtrack.com

Notes: Ronika Notes

Form Attachments

Bucket Checklist:

☒ Pre-Screening Done
☒ Eligibility Met
☐ Generate Offer Letter
☐ Offer Letter Signed
☐ Send Offer Letter

(CAD) 0

0 Incomplete Applications

(CAD) 0

0 Not Eligible

(CAD) 0

0 Discarded Applications


(CAD) 0

0 Acceptance Letters

Create Sub Task

Eg: Admission Automation

GENERATE LETTERS



Select Letter Template

Full Enrollment Letter

Either select students or Batch/class.

Select Students

Type Roll No/Name

Select Programs

Type Code/Title

Select Batch/Class

Type Batch ID/Title

Select Instructor

Select Instructor

Select Staff

Select Staff

PDF Orientation (Portrait/Landscape)

P

PDF Download/Open

D

PDF Format

A4

Header on First Page only

No

Footer on Last Page only

No

Repeat Header

Yes

Repeat Footer

Yes

Save in Profile

No

Notify Students

No

Include Footer Page No

No

Generate

Generate Official Letters using our Letter AI.

© 2021 – Classtrack.com by EduWeb Consulting Ltd. – Canada

info@classtrack.com | +1-833-MYTRACK | +1-778-798-3029 (WhatsApp)

LEARNING EXPERIENCE SURVEY

Active

Update Settings +

Template Title *

Learning Experience Survey

Page 1

Page 2

Page 3

Page 4

+ Page

Save All

Remove last

INSTRUCTIONS: Complete this survey based on your experience in beginning of this course.
*N/A = Not Applicable

INSTRUCTORS

- Explain course objectives and review course outlines *

☐ N/A
 ☐ Agree
 ☐ Neutral
 ☐ Disagree
- Start and end classes on time *

☐ N/A
 ☐ Agree
 ☐ Neutral
 ☐ Disagree
- Are organized and well prepared for the class *

H Header

Text Field

Text Area

Paragraph

Select

Checkbox Group

Radio Group

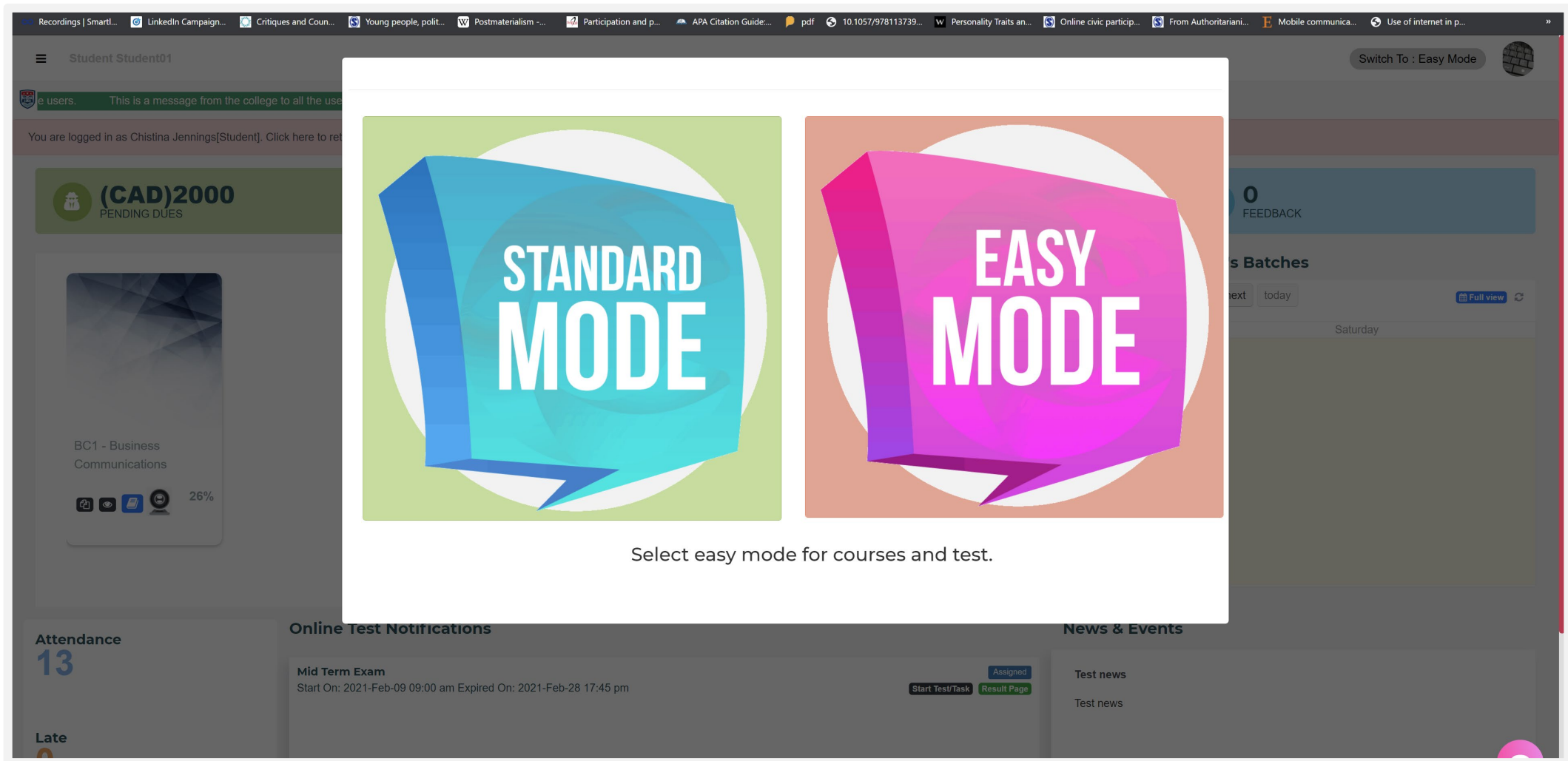
File Upload

Date Field

Number

© 2021 Class Track. All Riaghts Reserved. Developed By EduWeb

Amazingly easy FORM BUILDER (Multi-Page).



Easy Mode for Kids



ID: 4422 MID TERM EXAM ACTIVE



Stu03 - James
Hover

Student: James Hover
Program: IELTS Advanced (Apr-2020)
Start On: 2021-Feb-09 09:00 am
Time to pass: 0 mins
Instructor: My Teacher

[Enable Real Time](#) [Test Videos](#) [Download Report](#) [Report](#) [Back to Batch](#) [Back to Test Page](#) [Prev](#) [Next](#) [Change Logs](#)

[Files 0](#) [Update Assessment Marks](#)

Total: 0
Quiz Total: 0
Final Marks: 0

ID: 4422 Mid Term Exam

▼ Hide Test Info

Follow the instructions and answer the following questions:

- Q 1 List any two features of....
- Q 2 List any two features of....
- Q 3 List any two features of....
- Q 4 List any two features of....
- Q 5 List any two features of....
- Q 6 List any two features of....

Answer 1

[More](#) Marks Obt: 0 / 3

This is my Answer 1 !!!

Add Comment

Answer 2

[More](#) Marks Obt: 0 / 3

This is my Answer 2 !!!

Add Comment

Answer 3

[More](#) Marks Obt: 0 / 3

This is my Answer 3 !!!

SCHOOLS



Complete
Financial
Management
directly linked
to your
existing
financial
software

Balance: 3825

Invoice/Payment [3]

Invoices [3]

Payments [2]

Feeds [0]

Showing 1-5 of 5 items.

S.No.	description	Invoice Amt	Payment Amt	Payment Date	Due Date
1	Invoice	4560.00	-	-	2019-11-20
2	Payment	-	4560.00	2019-10-21	-
3	Invoice	3825.00	-	-	2020-07-10
4	Payment	-	1912.50	2020-07-14	-
5	Invoice	3825.00	-	-	2020-12-07
		Total: 12210C\$	Total: 6472.5C\$	Balance: 5737.5C\$	

Invoice# 000756

Date Issue: 08/10/2019 Date Due: 08/10/2019

Invoice

Software Development

Bill From

Clevision PVT. LTD.

9205 Whitmarsh Street New York, NY 10002

hello@clevision.net

601-678-8022

Bill To

Pixinvent PVT. LTD.

203 Sussex St. Suite B Waukegan, IL 60085

pixinvent@gmail.com

987-352-5603

Item	Description	Cost	Qty	Price
Frest Admin	HTML Admin Template	28	1	\$28.00
Apex Admin	Angular Admin Template	24	1	\$24.00
Stack Admin	HTML Admin Template	24	1	\$24.00

Thanks for your business.

Subtotal

Discount

Tax

Invoice Total

Paid to date

Balance (USD)

\$72.00

- \$ 09.60

21%

\$ 61.40

- \$ 00.00

\$ 10.953

✓ Send Invoice

Print

Edit Invoice






\$ Add Payment


⚙


👤

Email Management

Q Explore Materialize





 Mailbox





Lawrence Collins
lawrence.collins@xyz.com


FOLDERS

 Inbox


 Sent


 Draft

 Span


 Trash


FILTERS


 Starred

 Important

LABELS

 Note

 Paypal

 Invoice


Q Search Mail

← Fruitcake sweet jelly-o sweet ice cream donut ice cream



Paypal

☆

□




Pari Kalin
to me

Fri, Jan 11, 9:01 AM(4 days ago)  



Fruitcake lemon drops jelly-o marshmallow cake dragée. Pie pudding cookie candy canes chocolate bar. Cookie cheesecake carrot cake jelly-o jelly cupcake. Sweet roll icing dragée croissant tart marshmallow icing marshmallow. Sweet roll jujubes cheesecake. Soufflé croissant bear claw marshmallow macaroon sweet. Sweet roll macaroon topping cake jelly-o halvah chupa chups.


Lollipop carrot cake gummies. Croissant lemon drops cotton candy. Candy canes sesame snaps macaroon pie pie fruitcake cupcake danish marshmallow. Topping jelly donut liquorice oat cake sugar plum cake dragée. Sweet cheesecake marshmallow. Gummies brownie lemon drops marshmallow oat cake bear claw pudding.

Attachments (3)






(0.75Mb)






(1Mb)


 





(1.2Mb)

 Reply

 Forward



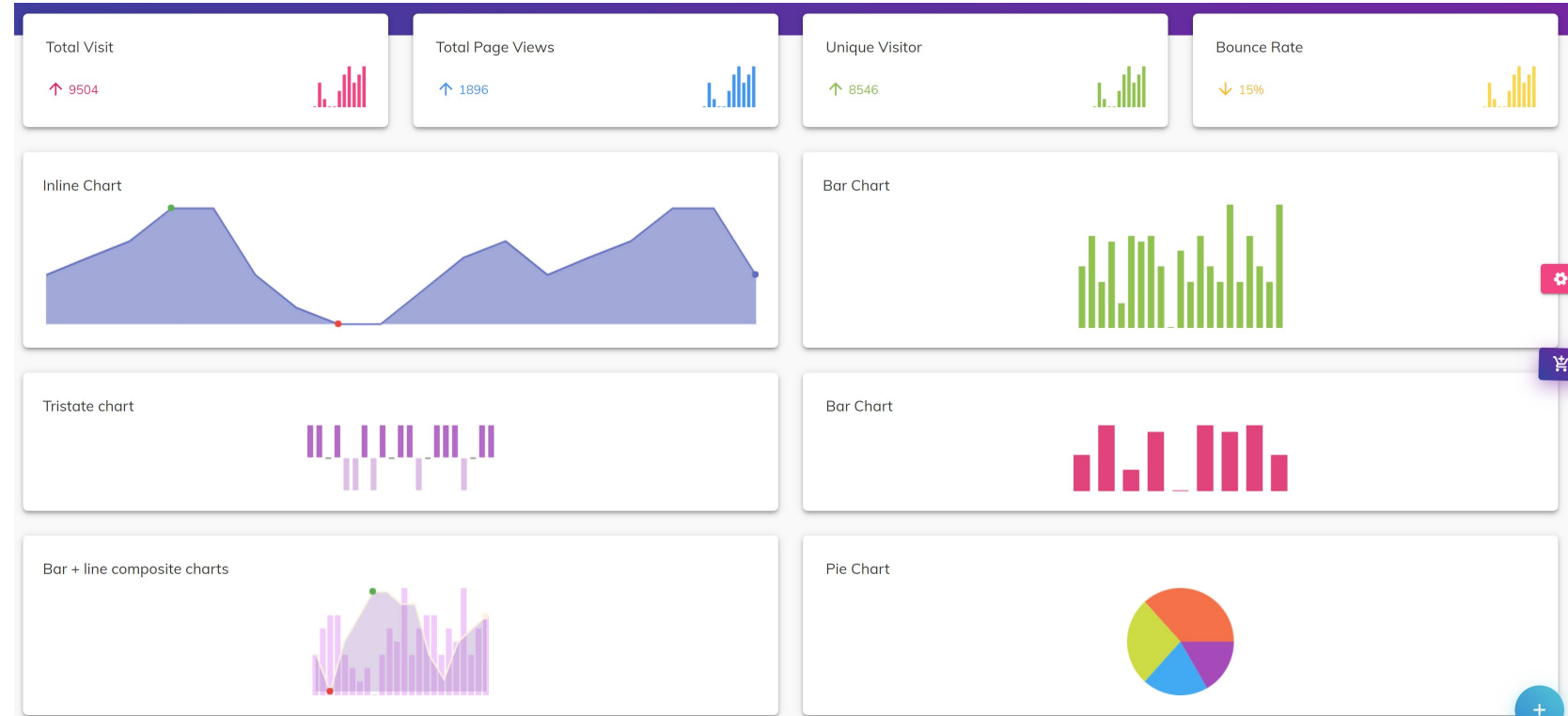


© 2021 – Classtrack.com by EduWeb Consulting Ltd. – Canada

info@classtrack.com | +1-833-MYTRACK | +1-778-798-3029 (WhatsApp)

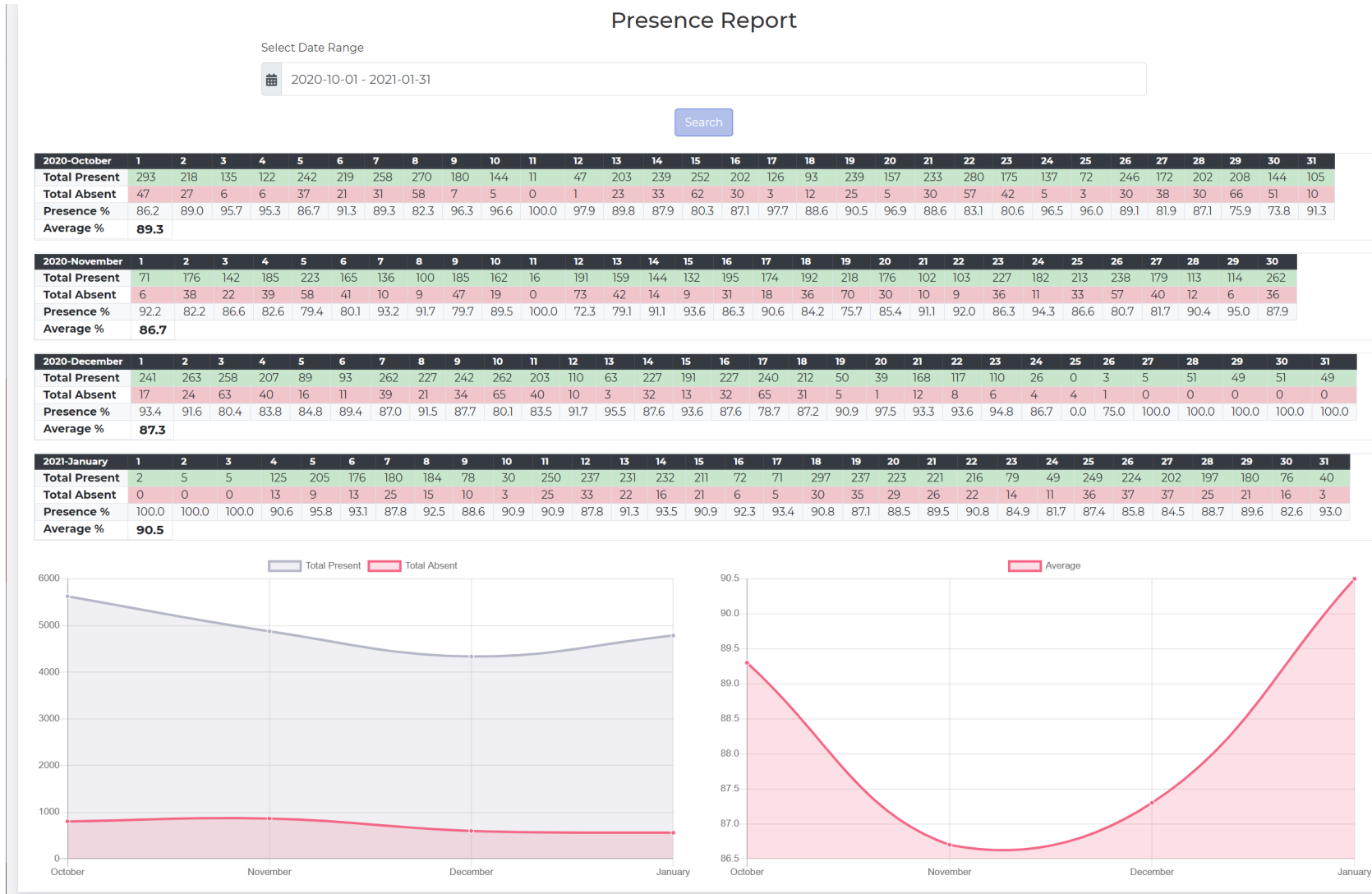
Advanced Analytics and Reports

Custom made as per your requirement



Advanced Custom Analytics

We can create any report from the data available.



Leave Manager

Teachers and staff members can apply for scheduled leave approvals.

LEAVES

Change Logs

UNREAD LEAVES (0)

Applied By	Leave Type	State
		▼
No results found.		

READ/PENDING LEAVES (0)

Applied By	Leave Type	State
		▼
No results found.		

ALL LEAVES (3)

Applied By	Leave Type	Date	Applied On	Is Read	State
				▼	▼
Gaurav Sharma	Sick Leave	2020-09-08 , 2020-09-09 , 2020-09-11	2020-09-15 13:20:16	Yes	Request Withdrawn
	Sick Leave	2020-07-14	2020-08-03 10:35:18	Yes	Approved
	Sick Leave	2020-07-21	2020-08-02 10:47:41	Yes	Request Withdrawn



BADGES



INDEX

Showing 1-9 of 9 items.

ID	Badge	Title	Badge Width	Created On	Created By	Actions
18		Full Marks	45 px	2021-02-16 21:17:00	Classtrack	
17		Pink Star	25 px	2021-02-16 21:09:46	Classtrack	
16		Blue Star	25 px	2021-02-16 21:08:21	Classtrack	
15		Silver Star	25 px	2021-02-16 21:05:48	Classtrack	
14		Gold Star	35 px	2021-02-16 21:05:06	Classtrack	
7		Super Badge	60 px	2021-01-14 20:27:55	Classtrack	
6		Super Badge	25 px	2021-01-14 20:26:13	Classtrack	
2		S medal	50 px	2021-01-13 00:04:25	Classtrack	
1		Super Badge	25 px	2021-01-13 00:02:15	Classtrack	

Step 1 - Upload Badges

GPA SCALES

Add

Showing 1-12 of 12 items.

Sorter	Badge	Grade	Gpa	Percentage	Actions
1		A++	5	97-100	
2		A+	4.33	92-96	
3		A	4	88-91	
4		A-	3.67	85-87	
5		B+	3.33	82-84	
6		B	3	78-81	
7		B-	2.67	75-77	
8		C+	2.33	72-74	
9		C	2	68-71	
10		C-	1.67	60-67	
11	Select Badge	D	1	55-59	
12	Select Badge	F	0	0-54	

Step 2 - Decide Grading

Pricing Plans

The most **Advanced Yet Affordable** Education Management System

For Tutors / Coaches / Small Academies

Plan 10 US\$1000 / Year

- ✓ For 100 Students

The best plan for Medium Level Colleges and Universities for managing online and offline course delivery and staff management.

Key Features

- ✓ Advanced Class Attendance
- ✓ Online/Offline Assessment
- ✓ Auto-Grading MCQs (Extra Cost)
- ✓ Teacher/Student/Staff Logins
- ✓ Online Course Building and Selling (Extra Cost)
- ✓ Financial Management
- ✓ API/LTI Integration (Extra Cost)
- ✓ Pre-Admission Management (Extra Cost)
- ✓ Rubrics Management
- ✓ Whitelabel (Extra Cost)
- ✓ Landing Page (Extra Cost)
- ✓ Certificates, Reports and Transcripts
- ✓ Gamification (Extra Cost)
- ✓ Live Classes

For Academies / Coaching Centers / Institutes

Plan 30 US\$3000 / Year

- ✓ For 100 Students

The best plan for Medium Level Colleges and Universities for managing online and offline course delivery and staff management.

Key Features

- ✓ Advanced Class Attendance
- ✓ Online/Offline Assessment
- ✓ Auto-Grading MCQs
- ✓ Teacher/Student/Staff Logins
- ✓ Online Course Building and Selling
- ✓ Financial Management
- ✓ API/LTI Integration (Extra Cost)
- ✓ Pre-Admission Management (Extra Cost)
- ✓ Rubrics Management
- ✓ Whitelabel (Extra Cost)
- ✓ Landing Page (Extra Cost)
- ✓ Certificates, Reports and Transcripts
- ✓ Gamification
- ✓ Live Classes

For Small-Medium Schools/ Colleges / Universities

Plan 50 US\$5000 / Year

- ✓ For 100 Students

The best plan for Medium Level Colleges and Universities for managing online and offline course delivery and staff management.

Key Features

- ✓ Advanced Class Attendance
- ✓ Online/Offline Assessment
- ✓ Auto-Grading MCQs
- ✓ Teacher/Student/Staff Logins
- ✓ Online Course Building and Selling
- ✓ Financial Management
- ✓ API/LTI Integration
- ✓ Pre-Admission Management
- ✓ Rubrics Management
- ✓ Whitelabel
- ✓ Landing Page
- ✓ Certificates, Reports and Transcripts
- ✓ Gamification
- ✓ Live Classes

For Large Schools / Colleges/ Universities / Corporates (US\$100-US\$350 / Student / Year)

ENTERPRISE Customize

We understand that you may need a special subscription for a customized plan, in case you are a University or a large Corporation with some specific training management requirements.

We assure you that we can integrate and customize any level of complexity.
Call us on +1-778-798-3029
or write to info@classtrack.com
to discuss with our sales team.

[CONTACT US](#)

**Thank you so much for patiently reviewing
all the amazing features of classtrack.com**

Your next steps:

Contact Us:

Info@classtrack.com | +1-778-798-3029 | 1-833-MYTRACK